

The Importance of the Environment as it Relates to Occupational Performance

Sheree Padgett, OTS; Gavin Jenkins, PhD, OTR/L, ATP Department of Occupational Therapy | University of Alabama at Birmingham Lisa Parnell, MSOT, OTR/L, SHSS, CLT-ALM, CWT, UDN-C, DAPWCA | My Life Rehab and Wellness

Introduction

Background

- Occupational performance is the result of dynamic interactions between the person, environment, and occupation (AOTA, 2020).
- Understanding these interactions is essential for providing effective, clientcentered interventions in occupational therapy.

Significance to OT Practice

- Holistic approaches that consider environmental and personal factors lead to improved client outcomes and satisfaction.
- Integrating theoretical models like PEO and MOHO into practice help address both individual and contextual challenges.

Theoretical Frameworks

- Person-Environment-Occupation (PEO) Model: Explains how the fit between a person, their environment, and their occupations affects performance and participation (Law et al., 1996).
- Model of Human Occupation (MOHO): Emphasizes understanding clients' motivation, habits, and performance capacity within their environments (Kielhofner, 1995).

Figure 1: Person-Environment-Occupation (PEO)

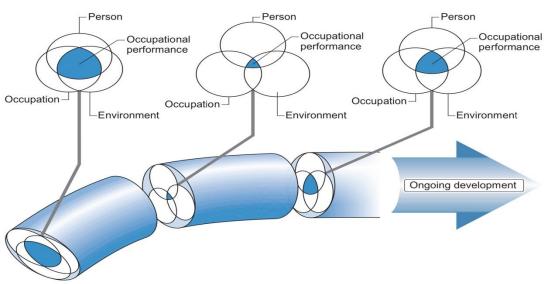
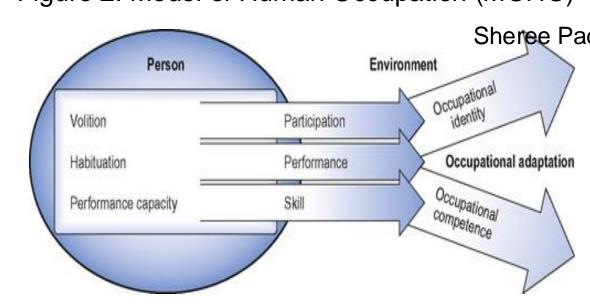


Figure 2: Model of Human Occupation (MOHO)



Methods

Participant Recruitment

Clients from My Life OT Services were recruited over two weeks through direct invitations by therapists. Inclusion required active therapy engagement; non-English speakers and those unaffiliated with the clinic were excluded.

Data Collection

- Participants completed the Canadian Occupational Performance Measure (COPM) in a 20-45 minute session with to identify performance issues and satisfaction levels. Performance and satisfaction were rated on a 1-10 scale.
- Environmental factors were documented, including the natural/physical environment, products and technology, support and relationships, and services/systems/policies.

Analysis

 Interpretative Phenomenological Analysis (IPA) was used to identify patterns in performance and satisfaction scores across different diagnoses, focusing on how environmental factors influenced participants' occupational performance and satisfaction.

Confidentiality

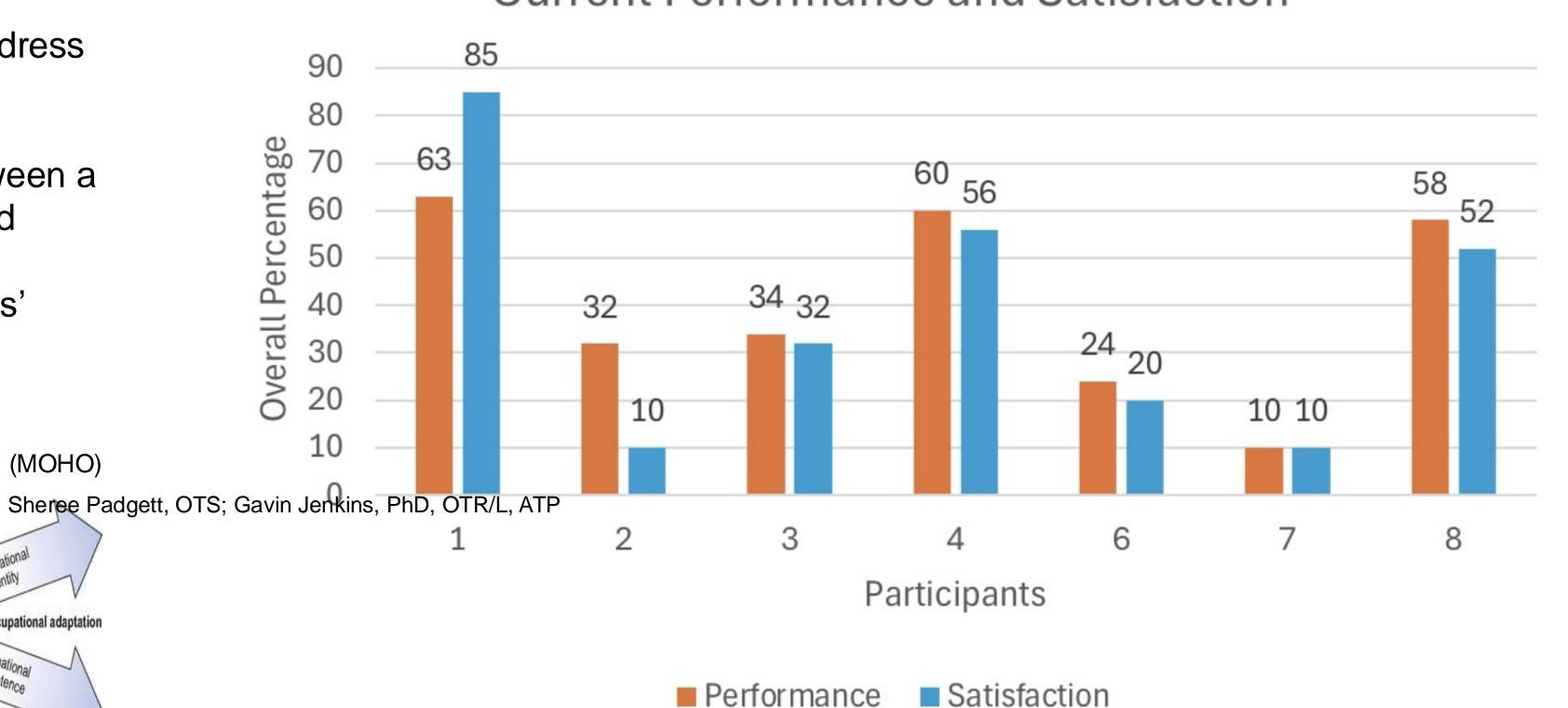
Data were anonymized using unique codes, securely stored on a UAB-protected server, and physical copies were shredded, ensuring participant privacy and data security.

Results

Participants

- 43% male
- 57% female
- Ages range from 52 to 78 years
- 43% live with a spouse
- 14% live with family members
- 14% live in an independent living facility
- 29% live alone

Current Performance and Satisfaction



Discussion

Influence of Environmental Factors

- Environmental factors, such as physical space, assistive technology, and social support, played crucial roles in either supporting or inhibiting occupational performance and satisfaction
- Most participants described their living environments as supportive (n=5)
- Financial limitations related to paid assistance were noted as an inhibiting factor Alignment of Priorities and Environmental Context

- Participants' priorities (pain management, mobility improvement, & energy conservation)generally aligned with the environmental supports available to them
- However, three participants explicitly expressed the need for further modifications to their environment to better match their functional capabilities

Trends in Performance and Satisfaction

- Most participants (n=6) displayed lower occupational performance and lower satisfaction suggesting decreased performance may reflect limited fit between person & their environment aligning with PEO.
- Personal factors significantly influenced satisfaction levels more so than external environmental challenges complementing MOHO

Discussion continued

Holistic Approach to Occupational Therapy

 Most participants reported supportive environments, although the potential impact of any changes could significantly affect their occupational performance and satisfaction reinforcing the need to consider the PEO & MOHO frameworks during intervention planning

Study Limitations & Area of Improvements

- Small sample size (n=7)
- Poor recruitment with reliance on word-of-mouth
- Self-reported data
- Short duration of study

Conclusion

Implications

- Supports holistic approach that integrates environmental and personal factors impacting occupational performance
- Importance of evaluating environmental supports and barriers
- Reinforces need for customized alignment between person, their environment, and occupational demands through a PEO lens to optimize the fit and enable engagement in meaningful activities
- Underscores role of personal factors identified in MOHO such as motivation, physical ability, and psychological readiness

Future Research

- Expand sample size to enhance generalizability
- Longitudinal studies conducted over extended periods to capture long term effects of environmental modifications on occupational performance
- Explore specific effects of assistive technologies or home modifications that enhance independence and satisfaction Compare use of PEO and MOHO models in practice to provide evidence for most
- effective framework

References

American Occupational Therapy Association. (2015). Occupational therapy's perspective on the use of environments and contexts to facilitate health, well-being, and participation in occupations. The American journal of occupational therapy: Official publication of the American Occupational Therapy Association, 69(3), 1-13. https://doi.org/10.5014/ajot.2015.696S05

American Occupational Therapy Association. (2020). Occupational therapy practice framework: Domain and process. American Journal of Occupational Therapy, 62, 625–688

Law, M., & Canadian Association of Occupational Therapists. (2014). Canadian Occupational Performance Measure (COPM) (5th edition). Canadian Association of Occupational Therapists (CAOT). Kielhofner, G. (1995). A model of human occupation (2nd ed.). Baltimore: Williams & Wilkins.

Law, M., Cooper, B., Strong, S., Stewart, D., Rigby, P., & Letts, L. (1996). The person-environment-occupation model: A transactive approach to occupational performance. Canadian Journal of Occupational Therapy. https://doi.org/10.1177/000841749606300103

Acknowledgement & Contact information

SPECIAL THANKS TO: Baylee Porter, Katie Plosczynski, Erin Dunn CONTACT INFO: Sheree Padgett, OTS: srp0201@uab.edu

