

**UNIVERSITY OF ALABAMA AT BIRMINGHAM
SCHOOL OF NURSING
COURSE OVERVIEW**

COURSE NUMBER: NRM 798QL
COURSE NAME: Research Immersion
CREDITS: 3-6 Semester Hours
TIME ALLOTMENT: 60 Contact Hours/Credit Hour
PLACEMENT: Summer
RESPONSIBLE FOR COURSE:

Faculty Name	Office Number	Office Phone	Email

RESOURCE PERSONS: Faculty and staff from the School of Nursing.

PRE- and CO- REQUISITES: Pre-requisite: NRM 750Q, NRM 752Q, and Training in the Protection of Human Subjects and Responsible Conduct of Research

RELATIONSHIP TO OTHER COURSES: This required core course for the PhD program provides the student with knowledge and skills required for conduct of research investigations and participation in an interdisciplinary research team. The student has the opportunity to gain skill in research collaboration, research funding, grant writing, research dissemination, manuscript preparation, research protocols, recruitment of research participants, data collection, intervention fidelity, informed consent, and protection of human research subjects.

COURSE DESCRIPTION: The purpose of this course is to provide the student the opportunity to participate as a member of an established and funded research team. Research team members will mentor students taking part in relevant research experiences. Students will be expected to participate in various research activities including, but not limited to, research team meetings, consent of study participants, intervention implementation, data collection, data base management, data analysis, and manuscript preparation. Students will apply concepts and principles from research core courses in their research immersion experience. As part of an established funded research team, students will explore various research team roles and responsibilities. Additionally, students will take the opportunity to learn about and participate in various components of the UAB research enterprise. Through the research immersion experiences, students will learn about sources and mechanisms of research funding and strategies for dissemination of research findings. As appropriate, students will participate as a member of an established funded research team in preparation and dissemination of reports of research findings. Students will also have the opportunity to work with research team members in analysis, interpretation of findings and in the development manuscripts, research presentations and posters for dissemination.

Template updated on 8/16/13

<p>Originally approved by Faculty Organization October 28, 2013 Please retain this date on all subsequent revisions Approved by Curriculum Committee October 14, 2013</p>

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PLANNING FOR RESEARCH IMMERSION: In the semester prior to a research immersion experience, the student and faculty mentor/advisor develop a learning contract for the immersion experience that will include: 1) identification of the research team and the direct supervisor of the student during the research immersion experience; 2) course objectives that will be addressed during the experience; 3) individual learning objectives; 3) learning activities to be completed to meet individual learning objectives; 4) specific products that are to be completed as part of the experience; 5) criteria to be used to evaluate student performance during the immersion experience; 6) the number of contact hours the students is to complete in direct research activities during the immersion experience (45 contact hours/credit hour).

The following Learning Contract is to be completed for all students; at completion of the research immersion, the Learning Contract becomes a part of the student's record.

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THE UNIVERSITY OF ALABAMA AT BIRMINGHAM
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NRM 798QL RESEARCH IMMERSION
LEARNING CONTRACT

Student Name

Student Signature

Date

Mentor/Advisor

Faculty Signature

Date

PhD Program Coordinator

Coordinator Signature

Date

Contract Time Period

Credit Hours Allocated

Direct Contact Hours

Course Objectives to be Addressed in Immersion Experience:

Specific Individual Learning Objectives: (State in measureable terms)

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Specific Planned Learning Activities:
Specific Products to be Completed:
Specific Criteria to be Using for Grading (Pass/Fail) (including products):
Timeline for Completion of Activities:

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Student's Evaluation of Performance (to be completed at the end of the immersion experience):

Faculty Evaluation of Student's Performance and Grade Assignment:

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