

Medical Student Performance Evaluation

(MSPE)

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Medical Student Services | Academic Success



Objectives

By the end of this presentation, you will understand...

- ✔ the purpose of the MSPE
- ✔ the sections of the MSPE
- ✔ who can write your MSPE
- ✔ how to prepare for your MSPE meeting
- ✔ timeline

MSPE

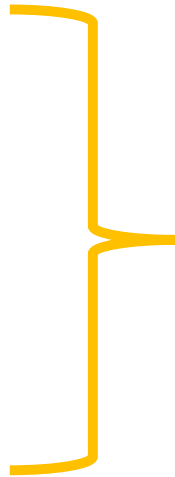
Summary “letter” of evaluation

Intended to provide residency program directors an honest and objective summary of:

Salient experiences

Attributes

Academic performance



Patient Care and Procedural Skills

Medical Knowledge

Interpersonal and Communication Skills

Professionalism

MEDICAL STUDENT PERFORMANCE EVALUATION

Hermione Jean Granger

October 1, 2019

→ Identifying Information

Hermione Jean Granger is a fourth-year student in the University of Alabama School of Medicine.

→ Noteworthy Characteristics

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→ Academic History

Date of Expected Graduation from Medical School: 6/6/2020

Date of Initial Matriculation in Medical School: 7/25/2016

Please explain any extensions, leave(s) of absence, gap(s),
break(s) in the student's educational program.

Not applicable

For transfer students:

Not applicable

For dual/joint/combined degree students:

Not applicable

Was this student required to repeat or otherwise remediate any
coursework during his/her medical education?

No

Yes - Please explain:

Was this student the recipient of any adverse action(s)* by the medical school or its parent institution?

* *Adverse actions are defined as formal reprimands for unprofessional behavior and suspension for egregious unprofessional behavior.*

No

Yes - Please explain:

→ **Academic Progress**

Professional Performance

This student has successfully met the professionalism benchmark set forth by the school of medicine. To meet this benchmark in the preclinical experience, proficiency must be met and sustained as evaluated by faculty mentoring students in the Introduction to Clinical Medicine curriculum in the following areas: preparedness, participation, communication, commitment to patients and to colleagues, and self-directed learning. To meet this benchmark during the clinical experience, proficiency must be met and sustained in the following areas: dependability, response to feedback, interactions with patients and their families, and interactions with other members of the healthcare team. These areas are evaluated by faculty and house staff during and at the end of each clerkship. Using these evaluations, the student is deemed to have met or to have not met the school's professionalism benchmark.

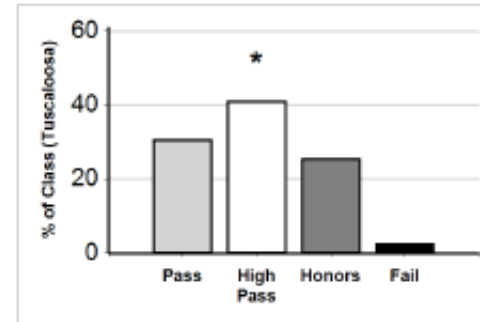
Preclinical Performance: Pass

Students with a weighted raw score average between 70 and 91 receive a preclinical grade of Pass. Students with a weighted raw score average of 92 or higher on all pre-clinical coursework are awarded a preclinical grade of Honors. This Honors designation is based on cumulative performance in the Organ-based Modules and Introduction to Clinical Medicine.

Core Clinical Rotations

Clerkship performance is reported as Honors, High Pass, Pass, and Fail. Honors is assigned to students who receive Clinical Honors and Honors on the NBME Exam. High Pass is assigned to students who receive Clinical Honors or Honors on the NBME Exam. In addition to the student's grades, following are some of the comments that were made about the student during each clerkship. Clerkships are listed in the sequence in which they were taken. Electives and Acting Internships are graded as Pass = P or Fail = F.

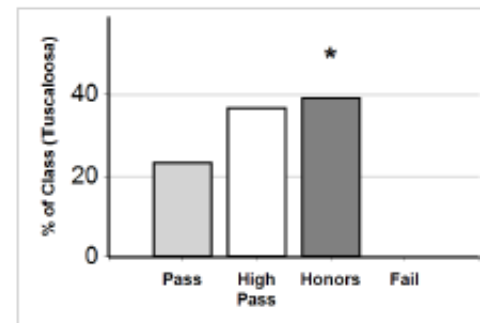
PEDIATRICS CLERKSHIP (HP) - POPPY POMFREY, MD
Final Grade: High Pass
Overall grade based on: Clinical 70%, NBME Exam 30%



* Asterisk indicates grade received

** The High Pass grade indicates this student received honors on the NBME exam.*

SURGERY CLERKSHIP (H) - MINERVA MCGONAGALL, MD
Final Grade: Honors
Overall grade based on: Clinical 70%, NBME Exam 30%



* Asterisk indicates grade received

** The Honors grade indicates this student received both clinical honors and honors on the NBME exam.*

USMLE Step Performance	
USMLE Step 1:	XXX
USMLE Step 2:	XXX



Summary

Hermione is a Muggle-born, Gryffindor was nearly twelve when she first attended our school. She excels academically and is described by her course directors as "very logical, upright and good" with encyclopedic knowledge. Hermione stands out for her prodigious intellect, cleverness and loyalty. She is levelheaded, book-smart, and very logical.

This MSPE is based upon a thorough review of Hermione Jean Granger's, experience at our institution. The University of Alabama at Birmingham School of Medicine strives to create a positive learning environment that fosters achievement of excellence in its many diverse forms. We also strive to prepare all students to be patient-centered, skilled members of the healthcare team. The school of medicine does not provide a comparative performance ranking of our students. Instead, we encourage review of this complete evaluation as part of a holistic assessment of Hermione Jean Granger.

I am honored to write this Medical Student Performance Evaluation for Hermione Jean Granger, a senior in the School of Medicine at the University of Alabama at Birmingham.


Signature of School Official

Name of School Official

Title

E-mail address

Phone Number



Medical School Information

Special Programmatic emphases, strengths, mission/goal(s) of the medical school:

The University of Alabama School of Medicine at UAB is dedicated to the education of physicians and scientists in all the disciplines of medicine and biomedical investigation for careers of practice, teaching and research. The first 2 years in the integrated curriculum are taught on the Birmingham Campus; the last 2 years of the integrated curriculum, including the core clerkships, are divided among the Birmingham Campus and three regional campuses in Huntsville, Tuscaloosa and Montgomery.

Special characteristics of the medical school's educational program:

The University of Alabama School of Medicine at UAB has an integrated curriculum in which: 1) basic science principles and clinical medicine are presented in an integrated and interdisciplinary format; 2) student-centered, active learning, based on problem solving and development of decision-making skills is encouraged; and 3) the importance of clinical and scientific investigation is emphasized. First year students complete the following required courses: Patient, Doctor and Society (PDS), Introduction to Clinical Medicine (ICM 1 and 2), Fundamentals 1, Fundamentals 2, and 4 organ-based modules (Cardiovascular, Pulmonary, Gastrointestinal, and Renal). Second year students complete the following organ based modules: Musculoskeletal/Skin, Neurosciences, Hematology, Endocrine, and Reproductive. In addition, they complete a Special Topics (1-2 week courses offered intermittently throughout the last 3 years of the curriculum) and ICM 3. Third year students complete core clerkships (Internal Medicine, Pediatrics, Surgery, Family Medicine, Neurology, Psychiatry, Obstetrics/Gynecology, and Rural or an Elective) and the required Scholarly Activity. Fourth year students complete 3 four-week acting internships and 5 four-week elective experiences. MSTP (MD/PhD) students are exempt from the Family Medicine clerkship, the Scholarly Activity, one of the acting internships, and 16 weeks of electives.

Average length of enrollment (initial matriculation to graduation):

3 years 10 months

Medical school requirements for completion of USMLE Step 1 and 2:

USMLE Step 1 – Passing score required for promotion

USMLE Step 2 CK – Passing score required for graduation

USMLE Step 2 CS – Passing score required for graduation

Medical school requirements for successful completion of Objective/Observed Structured Clinical Evaluation (OSCE):

First and second year student must pass the OSCE as part of the Introduction to Clinical Medicine (ICM 1)

University of Alabama School of Medicine
Birmingham, Alabama

* * * * * TRANSCRIPT FOR USE WITH ERAS ONLY * * * * *

NAME: **Hermione Jean Granger** MATRICULATED: **July 25, 2016**
SSN: GRADUATED:
DEGREE AWARDED:

Course #	Grade	Course Name	
			2016/2017
07-100	P	LEARNING COMMUNITIES 1	
PCL1100	P	PATIENT, DOCTOR, & SOCIETY	
PCL1130	P	ICM 1 : FUNDAMENTALS OF PATIENT CENTERED INTERVIEWING AND PHYSICAL DIAGNOSIS	
PCL1125	P	FUNDAMENTALS OF MEDICINE	
PCL1160	P	CARDIOVASCULAR	
PCL1165	P	PULMONARY	
PCL1175	P	GASTROINTESTINAL	
PCL1170	P	RENAL	
			2017/2018
STP2999ES	P	TIME TURNING	
07-200	P	LEARNING COMMUNITIES 2	
PCL1195	P	ICM 2 : CLINICAL SKILLS INTEGRATION	
STP2235	P	HISTORY OF MAGIC	
PCL1180	P	MUSCULOSKELETAL & SKIN	
PCL2250	P	EVIDENCE-BASED MEDICINE	
06-404	P	HEALTH CARE SYSTEMS	

Timing



June – August: Student-MSPE writer meetings

September: letters finalized; uploaded into ERAS

October 1: MSPEs to the programs you applied to in ERAS

Who Writes Your MSPE?

Designated MSPE writers

Carter

Harada

Hicks

Hoesley

Hubner

Leon

Peterson

Van Wagoner

Willig

...



 MSPE writer cannot write a letter of recommendation for that student

Composing your MSPE

Requires an in-person meeting between student and the MSPE writer

In-person review it after it is written

- correct factual errors
- sign to release to programs



MSPE Meeting

Discussion to gather info for noteworthy characteristics and summary sections

A good check-in time:

- career planning/progress
- advice on components of ERAS application
- strategy for residency applications
- CV & personal statement review / advice



Preparation

Strengths - Which **activities/accomplishments** demonstrate these?

Empathetic → regularly volunteer on days off to translate for patients

Inquisitive → curiosity about a complex pathology which led to self-directed research and a published case report

Your unique experiences/accomplishments – What sets you apart from your peers?



Preparation

Red flags in your application (LoA, academic failures, etc...)

Academic summary

Long CV

Personal statement (draft is fine)

Your questions





Watch your email...

You'll receive notification in May/June that it is time to schedule appointments

You'll receive a student info form that will help you prepare

If going on away rotations, have military obligations etc. ... plan ahead!

