

## John Q. Student

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### EDUCATION

- 2025 M.D., anticipated, University of Alabama at Birmingham Marnix E. Heersink School of Medicine
- 2021 M.S., Biology, University of Alabama at Birmingham, Birmingham, AL
- 2019 B.S., Biology, *cum laude*, Rhodes College, Memphis, TN

### HONORS AND AWARDS

- 2024 Alumni Scholarship Award
- 2043 UAB School of Medicine Scholarship Award
- 2024 Pathology Honor Society of the Association of Pathology Chairs
- 2023 Gold Humanism Honor Society, Arnold P. Gold Foundation
- 2023 Oslerian Award for Translational Research, 48<sup>th</sup> Annual National Student Research Forum, University of Texas Medical Branch, Galveston, TX
- 2022 First-Place, Short-term Category, Medical Student Research Day, UAB Heersink School of Medicine, Birmingham, AL
- 2021 Summer Clinical Research Grant, American Federation for Medical Research
- 2019 Excellence in Medical Physiology by the Department of Physiology & Biophysics, University of Alabama at Birmingham
- 2018 Graduate Assistantship, Department of Forensic Science, University of Alabama Birmingham
- 2017 Summer Health Sciences Research Grant, University of Tennessee Health Sciences Center, Memphis, TN

**Commented [LCP1]:** This section could be placed after Extracurricular and Volunteer Experiences.

### RESEARCH EXPERIENCES

- 2019-2021 **Research Technician**, Department of Medicine, Division of Nephrology, Nephrology Research and Training Center, University of Alabama at Birmingham, Birmingham, AL. Worked as full-time employee maintaining mouse colony breeding and genotyping for gene knockout mouse colony. Continued employment as a medical student on a project to determine the efficacy of non-invasive imaging in the early detection of acute renal failure in mice.
- 2018-2019 **Research Technician**, Department of Neurobiology, University of Tennessee Health Science Center, Memphis, TN. Worked as full-time employee as part of a state-wide mouse mutagenesis project. Duties included mouse colony maintenance and genotyping. Placed in charge of coordinating shipping/receiving experimental strains for neurodevelopmental and pathological phenotyping.
- 2017 **Research Intern**, Department of Neurobiology, University of Tennessee Health Science Center, Memphis, TN. Worked on a mouse model for autism, correlating pathological cerebellar specimens with disease phenotype.

**Commented [LCP2]:** May be placed at the top of the CV, after Education.

### PUBLICATIONS AND POSTER PRESENTATIONS

**Student J Q**, Chen B, Curtis LM, Agarwal A, Sanders PW, Zinn KR. Detection of early changes in renal function using Tc-99m-MAG3 imaging in a murine model of ischemia-reperfusion injury. *Am J Physiol Renal Physiol*. 2024 Oct; 293(4):F1408-12.

**Student J Q**, Chen B, Curtis LM, Agarwal A, Sanders PW, Zinn KR. "Detection of Early Changes in Renal Function using Tc-99m-MAG3 Imaging in a murine model of ischemia-reperfusion injury." American Society of Nephrology Annual Meeting 2022, Philadelphia, PA. (Poster Presentation), UAB

Medical Student Research Day 2022 (Poster and Oral Presentation), and National Student Research Forum 2023, University of Texas Medical Branch, Galveston, TX. (Oral Presentation Competition)

### **EXTRACURRICULAR ACTIVITIES**

2023-2024 **Internal Medicine Interest Group Class Representative**  
2022-2023 **UAB Equal Access Clinic Committee**  
2022-2024 **Class of 2025 Philanthropy Committee**  
2023-2024 **Class of 2025 Skit Night Committee**

### **VOLUNTEER EXPERIENCES**

2024 **Community Free Clinic**, Huntsville, AL  
2022-2023 **UAB Equal Access Clinic**, Birmingham, AL  
2021 **Red Cross**, Tuscaloosa, AL  
2019-2020 **Southtown Housing Project Tutoring**, Birmingham, AL

### **PROFESSIONAL AND SOCIETY MEMBERSHIPS**

2021-2024 American Medical Association  
2021-2024 Alabama Medical Society  
2021-2024 American Medical Student Association  
2021-2024 American College of Physicians  
2021-2024 American Federation of Medical Research

### **PERSONAL INTERESTS**

Running, music, film, spending time with family, hiking, camping.

**Commented [LCP3]:** •Be sure to give a brief description of what you did for each experience.  
•Don't write in first person.  
•Use a narrative style or bullets—your choice.