



Lesson Observation Form

Teacher's Name: _____ School: _____

UAB Degree: _____ UAB Program: _____

Observer: _____ Observation Date/Academic Year _____

Class Period (if applicable): _____ Subject and Grade Level: _____

Lesson Topic/Learning Objective: _____

	No evidence of implementation was observed (0)	Moderate evidence of implementation was observed (1)	Strong evidence of implementation was observed (2)
A. The learning objectives were aligned to the College and Career Ready Standards, appropriate for the subject and grade level, measurable, and aligned with the learning tasks. (A) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B. Articulated the learning objective(s), provided clear directions and explanations, and logically sequenced the learning experience. (E) (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C. Used appropriate materials and resources that were tied to the learning objectives and made learning relevant to students. (B) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D. Planned appropriate formative and/or summative assessment(s) that: allowed students to show mastery, were aligned with the learning objectives. (C) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E. Differentiated instruction to accommodate for differences in individual needs, abilities, interests and learning styles.(D) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F. The lesson was relevant for learners with clear connections to prior knowledge and future learning. (D) (5)

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G. Engaged students in critical thinking that promoted problem solving and conceptual connections. (F) (9)

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H. Provided feedback to facilitate students' recognition of strengths and areas of improvement. (K) (11)

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I. Used a variety of instructional strategies, including demonstrations and direct and/or indirect instruction, to actively engage all students and differentiate/adjust instruction. (G) (12)

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J. Integrated appropriate technology that was relevant to the learning objectives and actively engaged the students in demonstrating knowledge/skills. ((H) (13)

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K. Managed a respectful and safe classroom environment conducive for learning. (I) (14)

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L. Implemented effective routines and transitions that promoted respect and responsibility. (I) (15)

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M. Promoted positive, constructive interactions to engage students in an equitable manner. (I) (16)

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N. Presented him/herself in a professional manner in terms of appearance, attitude, attire, and organization. (P,R) (18)

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O. Maintained professional ethics in terms of communication, personal conduct, academic integrity, emotional maturity, and legal mandates/school policy (e.g., IEP/Section 504 accommodations; parent communication; professional development). (P,Q) (19)

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Qualitative feedback.
