

## CURRICULUM VITAE

### Ronald O'Neal Pitner, PhD, ACSW

#### Chair and Professor

Department of Social Work  
College of Arts and Sciences  
University Hall; 1402 10<sup>th</sup> Ave. South  
University of Alabama at Birmingham  
Birmingham, AL 35294-1241

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#### EDUCATIONAL HISTORY

- 1993 – 2001 **PhD**, Social Work and Psychology (social), University of Michigan, Ann Arbor, MI  
*Dissertation: Understanding children's reasoning about peer and spousal violence: An examination of children's informational assumptions and cultural stereotypes.* (Chairs: James S. Jackson, PhD)
- 1993 – 1994 **MSW**, Interpersonal Practice, University of Michigan, Ann Arbor, MI
- 1991 – 1993 **MA**, Experimental Psychology, University of Tennessee, Knoxville, TN  
*Thesis: Ethnic variations in relationships.* (Chair: Warren Jones, PhD)
- 1987 – 1990 **BA**, Psychology, Lee College, Cleveland, TN

#### ACADEMIC EMPLOYMENT

- 2024 – present **Senior Scientist**, UAB Minority Health and Health Equity Research Center (MHERC), University of Alabama at Birmingham, AL.
- 2022 – present **Senior Scientist**, UAB Social Science and Justice Research (SSJR) Consortium, UAB University-Wide Interdisciplinary Research Centers Program, University of Alabama at Birmingham, AL.
- 2021 – present **Chair and Professor**, Department of Social Work, CAS, University of Alabama at Birmingham, AL.
- 2020 – 2021 **Interim Dean**, College of Social Work, University of South Carolina, Columbia, SC.
- 2018 – 2020 **Associate Dean for Curriculum**, College of Social Work, University of South Carolina, Columbia, SC.
- 2016 – 2021 **I. DeQuincey Newman Endowed Chair in Peace and Social Justice**, College of Social Work, University of South Carolina, Columbia, SC
- 2014 – 2021 **Associate Professor**, College of Social Work, University of South Carolina, Columbia, SC
- 2013 – 2021 **Director**, I. DeQuincey Newman Institute for Peace and Social Justice, College of Social Work, University of South Carolina, Columbia, SC
- 2009 – 2021 **Affiliate Faculty**, Research Consortium on Children and Families, University of South Carolina, Columbia, SC
- 2009 – present **Affiliate Faculty**, Center for Social Development, Washington University in St. Louis, MO
- 2009 – 2016 **Affiliate Faculty**, Institute for Partnerships to Eliminate Health Disparities, University of South Carolina, Columbia, SC
- 2009 – 2014 **Assistant Professor**, College of Social Work, University of South Carolina, Columbia, SC

- 2008 **Adjunct Faculty**, School of Social Work, Monmouth University, West Long Branch, NJ  
 2008 **Adjunct Faculty**, Department of Psychology, Rider University, Lawrenceville, NJ  
 2002 – 2006 **Assistant Professor**, George Warren Brown School of Social Work, Washington University in St. Louis, MO  
 2002 – 2006 **Adjunct Assistant Professor**, Department of Psychology, Washington University in St. Louis

### CORPORATE EMPLOYMENT

- 2007 – 2008 **Project Leader**, marketRx, a Cognizant Company, Bridgewater, NJ

**Duties:** Managing market research projects with a focus on consumer healthcare practices and pharmaceutical brand perceptions and attitudes; designing and executing web-based surveys and qualitative studies (e.g., focus groups, in-depth interviews, and thematic analysis) conducted with physicians, pharmaceutical sales representatives, patients, and primary caregivers; analyzing primary and secondary quantitative and qualitative data to yield actionable insights for developing brand positioning strategies, new products, and marketing communication materials; writing executive summary and detailed final reports; and presenting research findings to project key stakeholders.

### HONORS AND AWARDS

- 2024 – present Fellow, Chairs Leadership Academy, University of Alabama at Birmingham.  
 2022 Fellow, Blaze Leadership Academy, University of Alabama at Birmingham.  
 2016 – 2021 I. DeQuincey Newman Endowed Chair in Peace and Social Justice, University of South Carolina  
 2014 – 2015 Fellow, Pipeline for Academic Leaders Program (PAL), University of South Carolina  
 2013 Society for Community Research and Action (SCRA) *Certificate of Excellence* awarded for poster presented at the 121<sup>st</sup> Annual Convention of the American Psychological Association, Honolulu, HI  
 2013 *Breakthrough Rising Star*, Office of the Vice President for Research, University of South Carolina  
 2006 Marquis Who's Who Among Educators  
 1993 – 1999 Fellow, Horace Rackham Graduate School Merit Program, University of Michigan  
 1995 Fellow, Inter-University Consortium for Political and Social Research (ICPSR) Summer Program, University of Michigan  
 1991 – 1993 Fellow, Tennessee Black Graduate Program, University of Tennessee, Knoxville

### RESEARCH INTERESTS

- Social determinants of health and mental health
- Social cognition, prejudice, stereotypes, and stigma
- Youth violence and social-cognitive processing
- Social cognitive relationship between interpersonal forms of violence and the social and physical context
- Youth and community-based civic engagement
- Race and racial disparities
- Social cognitive aspects of multicultural social work, anti-oppressive practices, social disparities and social justice

## PROFESSIONAL PUBLICATIONS

### I. Peer-Reviewed Scientific Publications and Book Chapters

**Pitner, R., & Cooper, Z. (In Press).** Racial discrimination and mental health: Analyzing the impact of discrimination, stress, depressive symptoms and self-esteem on anxiety experiences. *Journal of Evidence-Based Social Work*.

Wilson, B., Wolfer, T., Wooten, N., **Pitner, R.**, Moore, S., & Anders, A. (2024). Black and blue: An integrated conceptual framework for understanding the trauma and mental health impacts of police violence exposure in Black communities. *Journal of Human Behavior in the Social Environment*, 34(8), 1374-1397. DOI: 10.1080/10911359.2023.2281961

Wilson, B., Wolfer, T., Wooten, N., **Pitner, R.**, Moore, S., & Anders, A. (2024). "Take a mental health break": Examining the coping efforts of Black college students exposed to police killings. *Journal of Black Psychology*, 50(1), 30-67. DOI: 10.1177/00957984231191841

Wilson, B., Wolfer, T., Wooten, N., **Pitner, R.**, Moore, S., & Anders, A. (2024). Am I next? A qualitative study of Black college students' experiences of stress, trauma, and grief from exposures to police killings. *Journal of Human Behavior in the Social Environment*, 34(3), 390-422. DOI: 10.1080/10911359.2023.2173353

Davis, B., Foster, K., **Pitner, R.**, Wooten, N., & Ohmer, M. (2024). Innovating methodologies for examining gentrification-induced social and cultural displacement: An illustration of integrating photovoice into story map. *Urban Affairs Review*, 60(1), 367-386. DOI: 10.1177/10780874231177628

Davis, B., Foster, K., **Pitner, R.**, Wooten, N., & Ohmer, M. (2023). Conceptualizing gentrification-induced social and cultural displacement and place identity among longstanding Black residents. *Journal of Black Studies*, 54(4), 288-311. DOI: 10.1177/00219347231166097

**Pitner, R.**, Yu, M., Wang, K., & Reitmeier, M. (2023). Neighborhood tenure mixing: A brief report on neighborhood crime and the physical condition of the neighborhood environment. *Journal of Human Behavior in the Social Environment*, 3(3), 321-328. DOI: 10.1080/10911359.2022.2061663

Wilson, B., Wooten, N., & **Pitner, R.** (2023). Examining historical and contemporary policing disparities in the Black community: Implications for social work. *Social Work*, 68(1), 8-17. DOI: 10.1093/sw/swac049\*\*

Woo, B., **Pitner, R.**, & Wilson, B. (2022). White college students' racial prejudice and perceptions of racial hate crime. *Journal of Interpersonal Violence*, 37(23-24), NP21626-NP21645. DOI: 10.1177/08862605211062987\*\*

Ma, K., **Pitner, R.**, Sakamoto, I., & Park, H. Y. (2022). Chinese and Indian international students: Vital components for campus life coping and adjustment. *College Student Journal*, 56(1), 94-108.

Anderson, J.D., & **Pitner, R.** (2021). They are coming home: The effect of trauma-related cognitions on vocational readiness of incarcerated women. *Journal of Interpersonal Violence*, 36(13-14), 6227-6246. DOI: 10.1177/0886260518817776.

Anderson, J.D., **Pitner, R.**, & Wooten, N.R. (2020). A gender-specific model of trauma and victimization in

incarcerated women. *Journal of Human Behavior in the Social Environment*, 30(2), 191-212. DOI: 10.1080/10911359.2019.1673272.

Ma, K., **Pitner, R.**, Sakamoto, I., & Park, H.Y. (2020). Challenges in acculturation among international students from Asian collectivist cultures. *Higher Education Studies*, 10 (3), 34-43. DOI:10.5539/hes.v10n3p34.

Wooten, N. R., Brittingham, J. A., Sumi, N. S., **Pitner, R.**, & Moore, K. D. (2019). Behavioral health service use by military children during Afghanistan and Iraq wars. *Journal of Behavioral Health Services Research*, 46(4), 549-569. DOI: 10.1007/s11414-018-09646-0.

Wooten, N.R., Brittingham, J.A., Tavakoli, A., **Pitner, R.**, Jeffrey, D.D., & Haddock, K.S. (2018). Purchased behavioral health care received by Military Health System beneficiaries in civilian medical facilities, 2000-2014. *Military Medicine*, 83 (7-8), 278-290. DOI.org/10.1093/milmed/usx101.

Priester, M.A., **Pitner, R.** & Lackey, R. (2018). Examining the relationship between diversity exposure and students' color-blind racial attitudes and awareness of racial oppression. *Journal of Ethnic & Cultural Diversity in Social Work*. DOI: 10.1080/15313204.2017.1344948\*\*

**Pitner, R.**, Priester, M.A., Lackey, R., & Duvall, D. (2018). A dedicated diversity course or an infusion model? Exploring which strategy is more effective in social work pedagogy. *Journal of Social Work Education*, 54 (1), 49-60. DOI: 10.1080/10437797.2017.1314839\*\*

Seokwon, Y., Moon, S.S., & **Pitner, R.** (2018). Effective treatments of late life depression in long-term care facilities. *Research on Social Work Practice*, 28 (2), 116-130. DOI:10.1177/1049731515621165\*\*

**Pitner, R.**, Moore, H., Capp, G., Benbenishty, R., Astor, R.A. (2017). Prevention of violence, aggression, and bullying in schools. In P. Sturmey (Ed.). *The Wiley handbook of violence and aggression. Volume 3, Societal Interventions* (Chapter 95). Hoboken, NJ: John Wiley & Sons Publisher. DOI.org/10.1002/9781119057574.whbva095 \*\*

Nelson, E., **Pitner, R.**, & Pratt, C. (2017). Assessing the viability of race-neutral alternatives in law school admissions. *Iowa Law Review*, 102 (5), 2187-2234.

Capp, G., Moore, H., **Pitner, R.**, Iachini, A., Astor, R.A., & Benbenishty, R. (2017). Promoting school safety: How educators and school leaders can address and prevent school violence and victimization. In G. Noblit (Ed.). *Oxford Research Encyclopedia of Education*. New York: Oxford Press. DOI:10.1093/acrefore/978019024093.013.78\*\*

Berkowitz, R., Iachini, A., Moore, H., Capp, G., Astor, R.A., **Pitner, R.**, & Benbenishty, R. (2017). School climate. In G. Noblit (Ed.). *Oxford Research Encyclopedia of Education*. New York: Oxford Press. DOI:10.1093/acrefore/9780190264093.013.89\*\*

**Pitner, R.**, Moore, H., Capp, G., Iachini, A., Berkowitz, R., Benbenishty, R., & Astor, R.A. (2017). School safety, victimization, and bullying: An overview of violence interventions and monitoring approaches. In C. Franklin (Ed.) *Encyclopedia of Social Work Online* (ESWO). New York: Oxford University Press. DOI: 10.1093/acrefore/9780199975839.013.1194\*\*

Iachini, A., Berkowitz, R., Moore, H., **Pitner, R.**, Astor, R.A., & Benbenishty, R. (2017). School Climate. In C. Franklin (Ed.) *Encyclopedia of Social Work Online* (ESWO). New York: Oxford University Press. DOI: 10.1093/acrefore/9780199975839.013.1195\*\*

**Pitner, R.**, & Sakamoto, I. (2016). Cultural competence and critical consciousness in social work pedagogy.

In C. Franklin (Ed.) *Encyclopedia of Social Work Online* (ESWO). New York: Oxford University Press. DOI: 10.1093/acrefore/9780199975839.013.888.

Iachini, A., **Pitner, R.**, Morgan, F., & Rhodes, K. (2016). Exploring the principal perspective: Implications for expanded school improvement and school mental health. *Children & Schools*, 38(1), 40-48.

Smallwood, S., Freedman, D.A., **Pitner, R.**, Sharpe, P., Cole, J., Hastie, S., Hunter, B. (2015). Implementing a Community Empowerment Center to build capacity for developing, implementing, and sustaining interventions to promote community health. *Journal of Community Health*, 6, 1122-1129.\*\*

Foster, K.A., **Pitner, R.**, Freedman, D., Bell, B.A., & Shaw, T.C. (2015). Spatial dimensions of social capital. *City & Community*, 14 (4), 392-409.

**Pitner, R.**, Marachi, R., Astor, R., & Benbenishty, R., (2015). Evidence-based violence prevention programs and best implementation practices. In K. Corcoran (Ed.) *Social Workers' Desk Reference* (3<sup>rd</sup> ed, pp. 1050-1068). New York: Oxford Press.

**Pitner, R.**, Astor, R., & Benbenishty, R. (2015). Violence in schools. In P. Allen-Meares (Ed.) *Social work services in school* (7<sup>th</sup> ed, pp. 265-296). Boston, Massachusetts: Pearson.

Freedman, D.A., **Pitner, R.**, Powers, M.C.F., & Anderson, T.P. (2014). Using photovoice to develop a grounded theory of socio-environmental attributes influencing the health of community environments. *British Journal of Social Work*, 44 (5), 1301-1321. doi:10.1093/bjsw/bcs173.

Browne, T., **Pitner, R.**, & Freedman, D. (2013). When identifying health disparities as a problem is a problem: Pedagogical strategies for examining racialized contexts. *Journal of Prevention and Intervention in the Community*, 41, 220-230.

**Pitner, R.**, Yu, M., & Brown, E. (2013). Which factor has more impact? An examination of the effects of income level, perceived neighborhood disorder, and crime on community care and vigilance among low-income African American residents. *Race and Social Problems*, 5, 57-64.

Powers, M., Freedman, D., & **Pitner, R.** (2012). From snapshot to civic action: A photovoice facilitator's manual. Community-Engaged Scholarship for Health (CES4Health.info), 2012. Available at [http://bit.ly/OjCuL8\\*\\*](http://bit.ly/OjCuL8**)

**Pitner, R.**, Scott, L., & DeLoach, K. (2012). When deficits are misplaced: A comparison between African-American and White college students on qualitative and structural dimensions of interpersonal relationships. *Journal of African American Studies*, 16 (3), 511-536.\*\*

Yu, M., Nebbit, V., Lombe, M., **Pitner, R.**, & Salas-Wright, C. (2012). Understanding tobacco use among urban African American youth living in public housing communities: A test of Problem Behavior Theory. *Journal of Studies on Alcohol and Drugs*, 37 (8), 978-981.

**Pitner, R.**, Yu, M., & Brown, E. (2012). Making neighborhoods safer: Examining predictors of residents' concerns about neighborhood safety. *Journal of Environmental Psychology*, 32 (1), 43-49.

**Pitner, R.**, Yu, M., & Brown, E. (2011). Exploring the dynamics of middle aged and older adult residents' perceptions of neighborhood safety. *Journal of Gerontological Social Work*, 54 (5), 511-527.

**Pitner, R.**, Astor, R., Benbenishty, R., Haj-Yahia, M. M., Zeira, A. (2011). Putting context into a cultural

perspective: Examining Arab and Jewish adolescents' judgments and reasoning about spousal retribution. *Violence Against Women*, 17 (5), 584-602.

Astor, R., Benbenishty, R., Marachi, R., & **Pitner, R.** (2009). Evidence-based violence prevention programs and best implementation practices. In A. Roberts (Ed.) *Social workers' desk reference* (2<sup>nd</sup> ed., pp. 985-1003). New York: Oxford University Press.

**Pitner, R.**, & Astor, R. (2008). Children's reasoning about poverty, physical deterioration, danger, and retribution in neighborhood contexts. *Journal of Environmental Psychology*, 28 (4), 327-338.

Astor, R., Rosemond, M., **Pitner, R.**, Marachi, R., & Benbenishty, R. (2008). Evidence-based violence prevention programs and best implementation practices. In C. Franklin, M. Harris, & P. Allen-Meares Ed. (Eds.) *The school practitioner's concise companion to preventing violence and conflict* (2<sup>nd</sup> ed., pp. 3 - 26). New York: Oxford University Press.\*\*

**Pitner, R.** (2007). Social psychological theory and the potential for intergroup and ethnonational cooperation in civic service programs. In M. Sherraden and A. Moore-McBride (Eds.) *Civic service worldwide: Impacts and inquiry* (pp. 206 – 221). Armonk, NY: M.E. Sharpe.

Astor, R., Rosemond, M., **Pitner, R.**, Marachi, R., & Benbenishty, R. (2006). Evidence-based violence prevention programs and best implementation practices. In C. Franklin, M. Harris, & P. Allen-Meares (Eds.) *The school services sourcebook: A guide for school-based professionals* (pp. 423– 442). New York: Oxford University Press.\*\*

**Pitner, R.**, & Sakamoto, I. (2005). The role of critical consciousness in multicultural practice: Examining how its strength becomes its limitation. *American Journal of Orthopsychiatry*, 75 (4), 684- 694.

Sakamoto, I., & **Pitner, R.** (2005). Use of critical consciousness in anti-oppressive social work practice: Disentangling power dynamics at personal and structural levels. *British Journal of Social Work*, 35 (4), 435 – 452.

Astor, R., Benbenishty, R., **Pitner, R.**, & Meyer, H.A. (2004). Bullying and peer victimization in schools. In P. Meares, & M. Fraser (Eds.) *Intervention with children and adolescents: An interdisciplinary perspective* (pp. 417-448). New York: Allyn & Bacon.

**Pitner, R.**, Astor, R., Benbenishty, R., Haj-Yahia, M. M., Zeira, A. (2003). Adolescents' approval of peer and spousal retribution in their culture versus other cultures: The role of group stereotypes. *British Journal of Developmental Psychology*, 21 (2), 221-242.

**Pitner, R.**, Astor, R., Benbenishty, R., Haj-Yahia, M. M., & Zeira, A. (2003). The effects of group stereotypes on adolescents' reasoning about peer retribution. *Child Development*, 74 (2), 413-425.

Astor, R., Benbenishty, R., Haj-Yahia, M. M., Zeira, A., Perkins-Hart, S., Marachi, R., & **Pitner, R.** (2002). The awareness of risky peer group behaviors on school grounds as predictors of students' victimization on school grounds: Part II– junior high schools. *Journal of School Violence*, 1(3), 57-76.\*\*

Astor, R., Benbenishty, R., Marachi, R., Haj-Yahia, M. M., Zeira, A., Perkins-Hart, S., & **Pitner, R.** (2002). The awareness of risky peer group behaviors on school grounds as predictors of students' victimization on school grounds: Part I – elementary schools. *Journal of School Violence*, 1 (1), 11-33.\*\*

Astor, R., **Pitner, R.**, Benbenishty, R., & Meyer, H. (2002). Public concern and focus on school violence.

In R. Rapp-Paglicci, A. Roberts, & J. Wodarski (Eds.) *Handbook of violence* (p. 262–302). New York: Wiley & Sons.

Astor, R., Meyer, H., & **Pitner, R.** (2001). Elementary and middle school students' perceptions of violence-prone school sub-contexts. *The Elementary School Journal*, 101 (5), 511-528.

Astor, R., **Pitner, R.**, Meyer, H., & Vargas, L. (2000). The most violent event at school: A ripple in the pond. *Children & Schools: A Journal of Social Work Practice*, 22 (4), 199-216.

Astor, R., Meyer, H., & **Pitner, R.** (1999). Mapping school violence with students, teachers, and administrators: An intervention. In L. Davis (Ed.) *Working with African-American males: A guide to practice* (pp. 129-144). Thousand Oaks, CA: Sage Publications.

Astor, R., Vargas, L., **Pitner, R.**, & Meyer, H. (1999). School violence: Research, theory, & practice. In J. Jenson & M. Howard (Eds.) *Prevention and treatment of violence in children and youth: Etiology, assessment, and recent practice innovations* (pp. 139-171). Washington, DC: NASW Press.

Astor, R., **Pitner, R.**, & Duncan, B. (1996). Ecological approaches to mental health consultation with teachers on issues related to youth and school violence. *Journal of Negro Education*, 65 (3), 336-355.

### (\*\*Publications or Presentations with Students)

## II. Manuscripts Under Review or Revision

Davis, B., Foster, K., Wooten, N., **Pitner, R.**, & Ohmer, M. (Under Review). *An empirical test of gentrification-induced social and cultural displacement and place identity: Examining native Black American residents' experiences*. Manuscript submitted for review.

Cooper, Z., & **Pitner, R.** (Under Review). *Perceived stress, self-esteem, and experiences of discrimination: Examining predictors of depression within integrated behavioral health*. Manuscript submitted for review.

## III. Manuscripts in Preparation

**Pitner, R.**, Yu, M., & Astor, R. (in preparation). Ranking violent transgressions: Assessing children's reasoning about psychological and physical harm.

**Pitner, R.**, Freedman, D., & Bell, B. (in preparation). Assessing the role of neighborhood social capital on public housing residents' perceptions of neighborhood safety.

Englert, A., Reitmeier, M., **Pitner, R.**, & LeCleur, E. (in preparation). Assessing students' mastery of mindfulness and its learning outcomes in a human service program.

Kim, J., **Pitner, R.**, & Yu, M. (in preparation). The normative views and judgment of spousal violence among Arab and Jewish youth in Israel.

Englert, A.R., LeCleur, E.B., Reitmeier, M.C. & **Pitner, R.** (in preparation). Stress management: A virtual-based field learning lab.

#### IV. Conference Proceedings

Hovmand, P.S., & **Pitner, R. (2005)**. Combining systems dynamics, social networks, and geographic information systems. In J. D. Sterman, N. P. Repenning, R. S. Langer, J. I. Rowe, and J. M. Yanni (Eds.), *Conference Proceedings of the 23<sup>rd</sup> International Conference of the System Dynamics Society July 17 – 21, Boston, MA*. (available at <http://www.systemdynamics.org/conferences/2005/proceed/papers/HOVMA404.pdf>)

#### V. Book Reviews

**Pitner, R.** (2012, January). [Review of the book *Confronting oppression and restoring justice: From policy analysis to social action* (2<sup>nd</sup> ed), by K. van Wormer, L. Kaplan, & C. Juby]. Alexandria, VA: CSWE Press. Unpublished review.

#### VI. [Non]Peer-Reviewed Technical Reports

Nelson, E., **Pitner, R.**, & Pratt, C. (2016). *Race-neutral alternatives in law school admissions: Technical report prepared for the XXX, Confidential*. University of South Carolina, School of Law/ College of Social Work, Pennsylvania State University – Dickinson Law.

**Pitner, R.**, Pratt, C., & Nelson, E. (2016). *Race-neutral alternatives in law school admissions: Technical report prepared for the XXX, Confidential*. University of South Carolina, College of Social Work/ School of Law, Pennsylvania State University – Dickinson Law.

Pratt, C., Nelson, E., & **Pitner, R.** (2016). *Race-neutral alternatives in law school admissions: Technical report prepared for the XXX, Confidential*. Pennsylvania State University – Dickinson Law, University of South Carolina, School of Law/ College of Social Work.

Nelson, E., **Pitner, R.**, & Pratt, C. (2016). *Race-neutral alternatives in law school admissions: Technical report prepared for the XXX, Confidential*. University of South Carolina, School of Law/ College of Social Work, Pennsylvania State University – Dickinson Law.

**Pitner, R.**, Pratt, C., & Nelson, E. (2016). *Race-neutral alternatives in law school admissions: Technical report prepared for the XXX, Confidential*. University of South Carolina, College of Social Work/ School of Law, Pennsylvania State University – Dickinson Law.

Pratt, C., Nelson, E., & **Pitner, R.** (2016). *Race-neutral alternatives in law school admissions: Technical report prepared for the XXX, Confidential*. Pennsylvania State University – Dickinson Law, University of South Carolina, School of Law/ College of Social Work.

Nelson, E., **Pitner, R.**, & Pratt, C. (2016). *Race-neutral alternatives in law school admissions: Technical report prepared for the XXX, Confidential*. University of South Carolina, School of Law/ College of Social Work, Pennsylvania State University – Dickinson Law.

**Pitner, R.**, Pratt, C., & Nelson, E. (2016). *Race-neutral alternatives in law school admissions: Technical report prepared for the XXX, Confidential*. University of South Carolina, College of Social Work/ School of Law, Pennsylvania State University – Dickinson Law.



Pratt, C., Nelson, E., & **Pitner, R. (2016)**. *Race-neutral alternatives in law school admissions: Technical report prepared for the XXX, Confidential*. Pennsylvania State University – Dickinson Law University of South Carolina, School of Law/ College of Social Work.

**Pitner, R.**, Pratt, C., & Nelson, E. (2016). *Race-neutral alternatives in law school admissions: Technical report prepared for the XXX, Confidential*. University of South Carolina, College of Social Work/ School of Law, Pennsylvania State University – Dickinson Law.

Iachini, A., **Pitner, R.**, Flaherty, A., & Taylor, M. (2015). *Kershaw County School District Needs Assessment: The principal perspective*. University of South Carolina, College of Social Work.

Powers, M., Freedman, D., **Pitner, R.**, & Paulin-Anderson, T. (2011). *From snapshot to civic action: Using photovoice to engage a public housing community in the examination of neighborhood context. Summary Report*. University of South Carolina, College of Social Work.\*\*

**Pitner, R.**, Lloyd, J., & Bell, V. (2003). *Creating the perception of safety among vulnerable groups: An evaluation of Operation SafeStreet*. Operation SafeStreet, Washington University in St. Louis, MO, School of Social Work.\*\*

## VII. [Non]Peer-Reviewed Instructional Webinars

Reitmeier, M.C., Englert, A.R., & **Pitner, R.O. (2020)**. *Emotion Regulation Overview, Webinar 1*. Columbia, SC: University of South Carolina College of Social Work.

Reitmeier, M.C., Englert, A.R., & **Pitner, R.O. (2020)**. *What Is an Emotion?, Webinar 2*. Columbia, SC: University of South Carolina College of Social Work.

Englert, A.R., Reitmeier, M.C., & **Pitner, R.O. (2020)**. *Types of Emotions, Webinar 3*. Columbia, SC: University of South Carolina College of Social Work.

Reitmeier, M.C., Englert, A.R., & **Pitner, R.O. (2020)**. *Connection of Behavior to Emotion, Webinar 4a*. Columbia, SC: University of South Carolina College of Social Work.

Reitmeier, M.C., Englert, A.R., & **Pitner, R.O. (2020)**. *Skills Used to Break the Cycle, Webinar 4b*. Columbia, SC: University of South Carolina College of Social Work.

Englert, A.R., Reitmeier, M.C., & **Pitner, R.O. (2020)**. *Emotion Regulation Skills, Webinar 5*. Columbia, SC: University of South Carolina College of Social Work.

Reitmeier, M.C., Englert, A.R., & **Pitner, R.O. (2020)**. *Application, Webinar 6*. Columbia, SC: University of South Carolina College of Social Work.

Englert, A.R., Reitmeier, M.C., & **Pitner, R.O. (2020)**. *Orientation to Mindfulness, Webinar 1*. Columbia, SC: University of South Carolina College of Social Work.

Reitmeier, M.C., Englert, A.R., & **Pitner, R.O. (2020)**. *Core Skills, Mindfulness Webinar 2*. Columbia, SC: University of South Carolina College of Social Work.

Englert, A.R., Reitmeier, M.C., & **Pitner, R.O. (2020)**. *Self-Awareness as Mindfulness, Webinar 3*. Columbia, SC: University of South Carolina College of Social Work.

## PROFESSIONAL GRANTS

### **I. Research Grants (Selected for Funding or Full Proposal Submission)**

Provost Social Sciences Grant. University of South Carolina (\$19,719, May 2019 to August 2021). *Racial hate crimes in South Carolina: Perceptions and responses*. Role: Principal Investigator.

Aspire I. University of South Carolina. (\$14,998; May 2018 to August 2019). *HIV stigma-related trauma in African-American HIV-positive women: A mixed method approach to measure development*. Role: Co-Investigator.

Sisters of Charity Foundation of South Carolina. (\$9,200; August 2017 to July 2018). *The Newman Institute's "Call to Action" Series*. Role: Principal Investigator.

Center for Contemplative Mind in Society (\$4,000; August 2016 to May 2017). *The I. DeQuincey Newman Institute for Peace and Social Justice Annual "Call to Action."* Role: Principal Investigator.

Access Group Center for Research & Policy Analysis. (\$114,836; April 2016 to May 2017). *Assessing the viability of race-neutral alternatives in law school admissions*. Role: Principal Investigator.

Aspire I. University of South Carolina. (\$14,601.71; May 15, 2014 to August 30, 2015). *Frequency and attributions of discrimination experiences among low-income and middle income African Americans*. Role: Principal Investigator.

Provost Social Sciences Grant. University of South Carolina. (\$19,984; May 16, 2011 to May 15, 2013). *Mapping neighborhoods for crime and ownership*. Role: Principal Investigator.

Kresge Foundation. (\$650,000; July 2010 to December 2013). *Creating healthy environments through community engagement*. Role: Principal Investigator.

Provost Arts and Humanities Grant. University of South Carolina. (\$16,758; May 2010 to December 2011). *From snapshot to civic action*. Role: Principal Investigator.

Andrus Family Fund. (\$111,877; April 2006 to October 2006). *Student and caretaker options for resolution and empowerment (SCORE)*. Role: Co-Investigator.

Rackham One-Term Dissertation Grant. University of Michigan. (\$18,838; January 2001 to April 2001). *Understanding children's reasoning about peer and spousal violence: An examination of children's informational assumptions and cultural stereotypes*. Role: Principal Investigator.

Rackham One-Term Dissertation Grant. University of Michigan. (\$18,838; August 2000 to December 2000). *Understanding children's reasoning about peer and spousal violence: An examination of children's informational assumptions and cultural stereotypes*. Role: Principal Investigator.

### **II. Research Grants (Under Review)**

None.

### III. Research Grants Submitted (Not Selected for Funding)

National Science Foundation. (Submitted June, 2018). *Planning Grant: Collaborative: Engineering research center for convergent research on FLOODS for mitigation of infrastructure damage and societal impacts*. Role: Key Personnel.

National Science Foundation. (Submitted February, 2018). *SCC: Connected decision making based on real-time data to mitigate urban flooding*. Role: Co-Principal Investigator.

National Institute of Justice. (Submitted May, 2016). *A pilot study of a GIS mobile mapping application to monitor school safety in real-time*. Role: Principal Investigator.

National Science Foundation. (Submitted February, 2016). *Collaborative research and education on protection, reuse, optimization and production in food, energy and water systems*. Role: Principal Investigator.

Aspire II. University of South Carolina. (Submitted January, 2016). *Developing a sustainable flood management system with Gills Creek Watershed, South Carolina as a case study*. Role: Principal Investigator.

National Urban and Community Forestry Challenge Cost-Share Grant Program. (Submitted in November, 2015). *Trees and health in public housing: Engaging youth in urban forestry management*. Role: Principal Investigator.

Social Science Grant. University of South Carolina. (Submitted in October, 2015). *Community assessment for food gleaning to address food insecurity*. Role: Co-Investigator.

Center for Research & Policy Analysis. (Submitted in October, 2015). *An empirical assessment of the viability of race-neutral alternatives in law school admissions*. Role: Principal Investigator.

National Science Foundation. (Submitted in May, 2015). *Studies of engineered levee breaches, including socio-economic considerations*. Role: Principal Investigator.

National Institute of Justice. Submitted in June, 2015). *A pilot study of a GIS mobile mapping application to monitor school safety in real-time*. Role: Principal Investigator.

Research Engagement Collaborative Grant. University of South Carolina. (Submitted in September, 2014). *Domestic human rights*. Role: Principal Investigator.

Spencer Foundation. (Submitted in April, 2014). *Youth civic engagement and perceptions of safety in low-income neighborhoods*. Role: Principal Investigator.

W.T. Grant Foundation. (LOI Submitted in January, 2014 and accepted for full proposal submission in April, 2014). *Empowering youth to create safer neighborhood settings*. Role: Principal Investigator.

National Institute of Justice. (Submitted in May, 2014). *Empowering youth to create safer neighborhood settings*. Role: Principal Investigator.

Social Sciences Grant. University of South Carolina. Submitted in October, 2013). *Experiences with discrimination among low-income and middle-income African Americans*. Role: Principal Investigator.

Aspire I. University of South Carolina. (Submitted in January, 2013). *Experiences with discrimination among a diverse sample of African Americans*. Role: Principal Investigator.

Robert Wood Johnson Foundation. (Submitted in March, 2011). *Community gardening in public housing communities*. Role: Co-Investigator.

Social Sciences Grant. University of South Carolina. (Submitted in February, 2010). *Mapping neighborhoods for crime and ownership*. Role: Principal Investigator.

Society for the Psychological Study of Social Issues. (Submitted in July, 2009). *Mapping neighborhood ownership*. Role: Principal Investigator.

National Center for Marriage Research. (Submitted in April, 2009). *The impact of economic and financial circumstances and fluctuations on family formation, parenting and family stability among middle income African Americans in rural and Urban South Carolina*. Role: Principal Investigator.

Research Opportunity Program, University of South Carolina. (Submitted in March, 2009). *Mapping neighborhood ownership: Examining the role of crime and physical and social incivilities*. Role: Principal Investigator.

Center for Disease Control and Prevention. (Submitted in March, 2005). *Using youth services to reclaim community ownership*. Role: Principal Investigator.

National Science Foundation. (Submitted in March, 2004). *Dynamics of safe and free environments (DOSAFE)*. Role: Principal Investigator.

Center for Disease Control and Prevention. (Submitted in February, 2004). *Using youth services to claim community ownership*. Role: Principal Investigator.

### **PROFESSIONAL EXHIBITION RECORD**

#### **I. 2013**

*Community visions*, University of South Carolina McKissick Art Museum, Columbia, SC, Photography Exhibition, Curator: Lana Burgess, Faculty Curator and Program Director, University of South Carolina. Aug 19, 2013 – Jan. 31, 2014.

*Community visions*, Benedict College Business Development Center, Columbia, SC, Photography Exhibition, Curator: Tanjenique Paulin, Benedict College. May 7, 2013.

#### **II. 2011**

*From snapshot to civic action: Creating healthy environments through community engagement*, University of South Carolina McKissick Art Museum, Columbia, SC, Photography Exhibition, Curator: Lana Burgess, Faculty Curator and Program Director, University of South Carolina. Jan. 8 – Mar. 26, 2011.

“Meet the artists.” *From snapshot to civic action: Creating healthy environments through community engagement*, University of South Carolina McKissick Art Museum, Columbia, SC, Photography Exhibition, Curator: Lana Burgess, Faculty Curator and Program Director, University of South Carolina. Jan. 18, 2011.

### **PROFESSIONAL PRESENTATIONS**

Freedman, M., Fisher, C., Hitchcock, L., Carroll, M.J., & Pitner, R. (2024, October). *Use of an ADEI assessment tool to examine social work curricula*. Interactive Workshop presentation at the annual program meeting for the Council on Social Work Education. Kansas City, MO.

Englert, A., **Pitner, R.**, Reitmeier, M., & Bethel, S. (2024, January). *Improving social work practice: The impact of mindfulness intervention on social work trainees*. Poster presentation at the annual program meeting for the Society for Social Work and Research conference. Washington, DC.\*\*

**Pitner, R.**, & Cooper, Z. (2024, January). *Racial discrimination and racial identity: Examining predictors of perceived stress among black patients*. Poster presentation at the annual program meeting for the Society for Social Work and Research conference. Washington, DC.\*\*

Priester, MA, Bell, B., Foster, K., **Pitner, R.**, Kulkarni, S., & Thomas, L. (2024, January). *Racial equity analysis: Access to permanent housing and the vulnerability index – Service Prioritization Decision Assessment Tool (VI-SPDAT)*. Oral presentation at the annual program meeting for the Society for Social Work and Research conference. Washington, DC.

Englert, A.E., Reitmeier, M.C., **Pitner, R.O.**, and Bethel, S. (2023, October). *Impact of an asynchronous mindfulness module on trainee clinical practice and wellness*. Poster presentation at the annual program meeting for the Council on Social Work Education. Atlanta, GA.\*\*

Cooper, Z., & **Pitner, R.** (2023, January). *Assessing correlations between racial discrimination and anxiety within integrated care*. Poster presentation at the annual meeting for the Society for Social Work and Research conference. Phoenix, AZ.\*\*

Ma, K., **Pitner, R.**, Sakamoto, I., & Park, H. (2022, November). *Coping with transition: Strategies employed by Chinese international students in South Korea*. Poster presentation at the annual program meeting for the Council on Social Work Education. Anaheim, CA.

Cooper, Z., & **Pitner, R.** (2022, August). *Depressive symptomatology: Examining the role that racism and discrimination play in the process*. Poster presentation at the annual meeting for the American Psychological Association. Minneapolis, MN.\*\*

Englert, A., Bethel, S., Reitmeier, M., **Pitner, R.**, & LeCleir, E. (2022, August). *Assessing students' mastery of mindfulness and its learning outcomes in a human service program*. Poster presentation at the annual meeting for the American Psychological Association. Minneapolis, MN.\*\*

Bethel, S., Englert, A.R., Reitmeier, M.C., **Pitner, R.**, & LeCleir, E. (2022, January). *The Competency Rating Scale: Assessing students' mastery of competencies during COVID-19*. Poster presentation at the annual meeting for the Society for Social Work and Research Annual Conference. Washington, DC.\*\*

Reitmeier, M., Browne, T., Iachini, A., Englert, A., DeHart, D., King, Bailey, K., & **Pitner, R.** (2021, November). *Pandemic pedagogy: Leading critical conversations about race through virtual decision cases*. Interactive workshop presented at the annual meeting for the Council on Social Work Education, Orlando, FL.\*\*

Woo, B., **Pitner, R.**, & Wilson, B. (2021, August). *White college students' racial prejudice and perceptions of racial hate crime*. Poster presentation at the annual meeting for the American Psychological Association. Virtual Conference.\*\*

Anderson, J.D., & **Pitner, R.** (2021, August). *Incarcerated women: Prior trauma, prison security housing levels, and trauma-related cognitions*. Poster presentation at the annual meeting for the American Psychological Association. Virtual Conference.

Anderson, J., & **Pitner, R.** (2021, January). *The relationship between trauma and post-release employment for incarcerated women*. Poster presentation at the annual meeting for the Society for Social Work and Research. Virtual Conference.

Anderson, J., & **Pitner, R. (2020, August)**. *The effect of childhood trauma on the development of trauma-related cognitions in the lives of incarcerated women*. Poster presentation at the annual meeting for the American Psychological Association. Virtual Conference.

Reitmeier, M.C., Freedman, M., **Pitner, R.**, Cook, L., & Ottone, M. (2019, October). Attainment of CSWE competencies through integrative field seminar courses. Oral presentation at the Annual Program Meeting for the Council on Social Work Education, Denver, CO.

Ma, K., **Pitner, R.**, & Tang, W. (2019, January). Predictors of acculturation stress among international students in the US: A cross-sectional study. Poster presentation at the annual meeting for the Society for Social Work and Research, San Francisco, CA.

Reitmeier, M.C., Pitner, R., & Freedman, M. (2019, January). Assessing students' mastery of competencies in the first semester of a MSW program. Poster presentation at the annual meeting for the Society for Social Work and Research, San Francisco, CA.

Savage, T., Browne, T., DeHart, D., & **Pitner, R. (2018, November)**. African American end-stage renal disease and medication adherence: What are the effects of everyday racism? Annual conference of the American Public Health Association, San Diego, CA.

Ma, K., Tang, W., & **Pitner, R. (2018, November)**. Acculturation stress, depression, and social support among international students in the US. Oral presentation at the Annual Program Meeting for the Council on Social Work Education, Orlando, Fla.

Sakamoto, I., & **Pitner, R. (2018, January)**. “Dirty laundry” & “false advertising” – *Negotiating knowledge mobilization in community-based research (CBR)*. Presentation for the Centre for Critical Qualitative Health Research (CQ) Seminar, University of Toronto, Toronto, Canada.

Ma, K., **Pitner, R.**, & Tang, W. (2018, January). *Preliminary findings: Acculturation stress, social support, and depression among international students*. Poster presentation at the annual meeting for the Society for Social Work and Research, Washington, DC.\*\*

Savage, T.E., Browne, T., **Pitner, R.**, & DeHart, D. (2018, January). *African American end-stage renal disease and medication adherence: What are the effects of everyday racism?* Oral presentation at the annual meeting for the Society for Social Work and Research, Washington, DC.

Jang, E., Yu, M., & **Pitner, R. (2018, January)**. *Smoking status and use of other forms of tobacco products: Results of a national survey*. Poster presentation at the annual meeting for the Society for Social Work and Research, Washington, DC.\*\*

Pratt, C., Nelson, E. & **Pitner, R. (2017, November)**. *Assessing the viability of race-neutral alternatives in law school admissions*. Oral presentation at the annual AccessLex Legal Education Research Symposium, Clearwater Beach, FL.

Savage, T.E., Browne, T., **Pitner, R.** & DeHart, D. (2017, November). *African American end stage renal disease & medication adherence: What are the effects of everyday discrimination?* American Society of Nephrology Annual Meeting & Scientific Exposition. New Orleans, LA.

Smith, R., **Pitner, R.**, Priester, M.A., & Duvall, D. (2017, October). *Color-blind ideology: Teaching diversity in social work*. Poster presentation at the Annual Program Meeting of the Council on Social Work Education, Dallas, TX.\*\*

Ma, K., Weizhou, T., & **Pitner, R. (2017, August)**. *Acculturation stress and depression among international graduate students from collectivist cultures*. Poster presentation at the annual meeting for the American Psychological Association, Washington, DC.\*\*

**Pitner, R.**, Ma, K., & Sakamoto, I. (2017, August). *Conceptual understanding of acculturation experiences of Asian international students in the US*. Poster presentation at the annual meeting for the American Psychological Association, Washington, DC.\*\*

Smith, R., **Pitner, R.**, Priester, M.A., & Duvall, D. (2017, August). *Color-blind ideology: Developing cultural competence among graduate mental health students*. Poster presentation at the annual meeting for the American Psychological Association, Washington, DC. \*\*

**Pitner, R. (2017, July)**. *Working together for healthier communities: An intervention to generate community-level and community-engaged interventions in a low-income neighborhood*. Oral presentation for the 45<sup>th</sup> annual forum of the Korean Association of Social Welfare for a Sustainable Future Management: Social welfare practice methods toward implementing citizen participation-oriented community welfare. Seoul, South Korea.

Smith, R., **Pitner, R.**, Priester, M.A., & Duvall, D. (2017, April). *Teaching colorblind awareness through diversity education*. Poster presentation at the annual Discover USC Conference, University of South Carolina, Columbia, SC.\*\*

Sakamoto, I., & **Pitner, R. (2017, January)**. *Ethics and complex realities of knowledge mobilization from community-based participatory research with marginalized communities*. Roundtable presentation at the annual meeting for the Society for Social Work Research, New Orleans, LA.

Kim, J., **Pitner, R.**, & Yu, M. (2017, January). *Spousal violence and social rules: An examination of adolescents' reasoning patterns*. Poster presentation at the annual meeting for the Society for Social Work Research, New Orleans, LA.\*\*

Wooten, N., Brittingham, J., **Pitner, R.**, & Jeffrey, D. (2017, January). *Trends in behavioral health services use by military-connected children during the Iraq and Afghanistan wars*. Oral presentation at the annual meeting for the Society for Social Work Research, New Orleans, LA.

Nelson, E., **Pitner, R.**, & Pratt, C. (2017, January). *Assessing the viability of race-neutral alternatives in law school admissions*. Oral presentation at the Theorizing Educational Diversity in the Legal Academy, Association of American Law Schools Committee on Recruitment and Retention of Minority Law Teachers and Students, San Francisco, CA.

Nelson, E. **Pitner, R.**, & Pratt, C. (2016, November). *Assessing the viability of race-neutral alternatives in law school admissions*. Oral presentation at the Thurgood Marshall School of Law, Houston, TX.

Kim, J., **Pitner, R.**, & Yu, M. (2016, August). *The role of social rules on adolescents reasoning about spousal violence*. Poster presentation at the annual meeting for the American Psychological Association, Denver, CO.\*\*

**Pitner, R.**, Pratt, C., & Nelson, E. (2016, August). *Assessing the viability of race-neutral alternatives in law school admissions*. Poster presentation at the annual meeting for the American Psychological Association, Denver, CO.

Kim, J., & Pitner, R. (2016, July). *The influence of social norms on adolescents' judgment about spousal violence*. Paper presentation at the International Family Violence and Child Victimization Research Conference, Portsmouth, NH.\*\*

Pitner, R., Priester, M.A., & Lackey, R. (2016, January). *Diversity and social justice: Critically examining social work education*. Poster presentation at the annual meeting for the Society for Social Work and Research, Washington, DC.\*\*

Pitner, R., & Iachini, A. (2016, January). *Exploring the principal perspective: Implications for expanded school improvement and school mental health*. Poster presentation at the annual meeting for the Society for Social Work and Research, Washington, DC.

Priester, M.A., Pitner, R., & Lackey, R. (2016, January). *The effects of diversity exposure on racial awareness and color-blind racial attitudes*. Poster presentation at the annual meeting for the Society for Social Work and Research, Washington, DC.\*\*

Foster, K., Pitner, R., Freedman, D., Bell, B., & Shaw, T. (2016, January). *Spatial dimensions of social capital*. Poster presentation at the annual meeting for the Society for Social Work and Research, Washington, DC.

Wooten, N. R., Brittingham, J., Tavakoli, A., Pitner, R., Jeffery, D. D., & Haddock, K. S. (2015, November). *Military health system beneficiaries receiving civilian behavioral health care in South Carolina Health Systems*. Poster presentation at the 39<sup>th</sup> Annual Conference of the Association for Medical Education and Research in Substance Abuse. Washington, DC.

Priester, M.A., Pitner, R., & Lackey, R. (2015, October). *Evaluating diversity education strategies in graduate social work programs*. Paper presented at the Annual Program Meeting of the Council on Social Work Education, Denver, CO.\*\*

Iachini, A., Pitner, R., Flaherty, A., Morgan, F., & Rhodes, K. (2015, September). *Exploring the principal perspective on unmet teacher and student mental health needs: Implications for school mental health*. Poster presentation at the 9<sup>th</sup> World Congress conference, Columbia, SC.\*\*

Pitner, R., Priester, M.A., & Lackey, R. (2015, August). *Examining diversity education strategies in graduate programs for helping professionals*. Poster presentation at the annual meeting for the American Psychological Association, Toronto, Canada.\*\*

Lackey, R., Priester, M.A., & Pitner, R. (2015, August). *Diversity exposure and student levels of color-blindness and racism awareness*. Poster presentation at the annual meeting for the American Psychological Association, Toronto, Canada.\*\*

Pitner, R., Freedman, D., Smallwood, S., & Bell, B. (2015, January). *Community-generated interventions: Fostering community engagement among public housing residents*. Poster presentation at the annual program meeting for the Society for Social Work Research, New Orleans, LA.

Sakamoto, I., Pitner, R., & Chin, M. (2015, January). *How to analyze arts-based data in social work research*. Workshop presentation at the annual program meeting for the Society for Social Work Research, New Orleans, LA.\*\*



Smallwood, S., **Pitner, R.**, Freedman, D., Sharpe, P., Cole, J.A., Hastie, S. (2014, November). *Developing and implementing a Community Empowerment Center to build local capacity for community-level change*. Roundtable presentation at the American Public Health Association annual meeting, New Orleans, LA \*\*

Foster, K., **Pitner, R.**, Freedman, D., Bell, B., & Shaw, T. (2014, August). *Spatial dimensions of social capital*. Poster presented at the annual meeting for the American Psychological Association, Washington, DC.

**Pitner, R.**, Yu, M., Astor, R., & Brown, E. (2014, August). Effects of context on children's evaluation of prototypical violence. Poster presented at the annual meeting for the American Psychological Association, Washington, DC.

Ohmer, M., Walker, L., & **Pitner, R.** (2014, January). *Measures for community engagement and collective efficacy in community-based research: Opportunities and challenges*. Roundtable presentation at the annual meeting for The Society for Social Work and Research. San Antonio, TX.

Yu, M., Primack, B., **Pitner, R.**, & Olate, R. (2014, January). *Tobacco advertising and marketing and adolescent tobacco use*. Poster presented at the annual meeting for the Society for Social Work and Research, San Antonio, TX.

**Pitner, R.**, Wiggins, E., Hastie, S., Wang, K., & Yu, M. (2013, November). *Examining the threshold for neighborhood ownership and crime*. Poster presented at the annual meeting for the American Public Health Association, Boston, MA. \*\*

Smallwood, S., **Pitner, R.**, Freedman, D., Sharpe, P., Cole, J., & Hastie, S. (2013, July). *Working together for healthier communities: An intervention to generate community-level and community-engaged interventions in a low-income neighborhood*. Poster presented at that annual meeting for the American Psychological Association, Honolulu, HI. \*\*

**Pitner, R.**, Wiggins, E., Hastie, S., Wang, K., & Yu, M. (2013, July). *Mapping neighborhoods for crime and ownership*. Poster presented at that annual meeting for the American Psychological Association, Honolulu, HI. \*\*

**Pitner, R.**, Freedman, D., & Bell, B. (2013, June). *Public housing: Examining neighborhood wellness*. Poster presented at the biennial meeting for the Society for Community Research and Action, Miami, FL.

**Pitner, R.**, Wiggins, E., Hastie, S., Wang, K., & Yu, M. (2013, June). *Assessing the threshold for neighborhood resilience*. Poster presented at the biennial meeting for the Society for Community Research and Action, Miami, FL. \*\*

Johnson, R., **Pitner, R.**, Freedman, D., & Smallwood, S. (2013, June). *Discrimination among African Americans: What does intersectionality have to do with it?* Paper presented at the biennial meeting for the Society for Community Research and Action, Miami, FL.

Freedman, D., **Pitner, R.**, Smallwood, S., Sharpe, P., Cole, J., & Hastie, S. (2013, June). *Creating healthy environments through community-generated, community-engaged, and community-level interventions*. Workshop presentation at the biennial meeting for the Society for Community Research and Action, Miami, FL. \*\*

Yu, M., **Pitner, R.**, & Olate, R. (2013, January). *Correlates of the length of quitting among adolescent regular smokers: Findings from a national study*. Poster presented at the annual program meeting for the Society for Social Work and Research, San Diego, CA.

**Pitner, R.,** Freedman, D., Smallwood, S., Sharpe, P., Cole, J., Hunter, J., Webb, K., & Hastie, S. (2013, January). *Working with communities to generate community-level and community-engaged interventions to create healthy environments*. Workshop presented at the annual program meeting for the Society for Social Work Research, San Diego, CA.\*\*

**Pitner, R.,** Freedman, D., & Bell, B. (2013, January). *Social capital and public housing residents' perceptions of neighborhood safety*. Paper presented at the annual program meeting for the Society for Social Work Research, San Diego, CA.

Sakamoto, I., **Pitner, R.,** Gutierrez, L., & Allan, B. (2012, November). *Facilitating genuine dialogue on diversity while instructors' own marginalized identities are evoked*. Think Tank presented as part of the Cultural Competence Track at the annual program meeting for the Council on Social Work Education, Washington, DC.

Yu, M., **Pitner, R.,** & Olate, R. (2012, October). *Racial and ethnic differences in predictors of the length of staying off cigarettes among adolescent regular smokers: Findings from a national study*. Poster presented at annual meeting for the American Public Health Association, San Francisco, CA.

Anderson, J., & **Pitner, R.** (2012, August). *Effect of trauma on cognitive appraisals and self-perceptions of incarcerated women*. Poster presented at the annual meeting for the American Psychological Association, Orlando, FL.\*\*

**Pitner, R.,** Freedman, D., & Bell, B. (2012, August). *Public housing communities and perceptions of safety*. Poster presented at the annual meeting for the American Psychological Association, Orlando, FL.

**Pitner, R.,** Freedman, D., & Bell, B. (2012, August). *Assessing the role of neighborhood social capital on public housing residents' perceptions of neighborhood safety*. Poster presented at the annual meeting for the American Psychological Association, Orlando, FL.

Yu, M., **Pitner, R.,** Nebbit, V., Lombe, M., & Salas-Wright, C. (2012, August). *Understanding tobacco use among urban African American adolescents living in public housing communities*. Poster presented at the annual meeting for the American Psychological Association, Orlando, FL.

Smallwood S., Freedman D., **Pitner R.,** Sharpe P., Cole J.A., Webb K., & Hunter J. (2012, June). *Working Together for Healthier Communities: An Intervention to Generate Community-Level, Community-Engaged Interventions in a Low-Income Neighborhood*. Presented at the Intercultural Cancer Council's Biennial Symposium on Minorities, the Medically, Underserved, and Health Equity, Houston, TX.\*\*

**Pitner, R.,** Freedman, D., & Bell, B. (2012, June). *Neighborhood social capital and public housing residents' perceptions of safety*. Poster presented at the IV International Conference of Community Psychology, Barcelona, Spain.

**Pitner, R.** (2012, June). *Toward civic engagement: Youth organizing in the 21<sup>st</sup> century*. In L. Gutierrez (Chair), *Interdisciplinary Scholarship for Community Practice in the 21st Century*. Invited presentation at the University of Michigan's Community Organizing Learning Community Symposium, Ann Arbor, MI.

Smallwood, S., Freedman, D., **Pitner, R.,** Sharpe, P., Cole, J.A., Webb, K., & Hunter, J. (2012, April). *Working with communities to generate community-level and community-engaged interventions to reduce health disparities*. Poster session presented at the James E. Clyburn Health Disparities Lectures Series, Moving from hope to action: Transforming research to eliminate health disparities across generations, Columbia, SC.\*\*

Workman L.M., Freedman D.A., **Pitner R.**, Smallwood S., Cole J.A., Hunter J., Webb K. (2012, March). *Cultivating a vision for an urban community garden*. Poster session presented at the annual symposium of the University of South Carolina's Center for Research in Nutrition and Health Disparities, Columbia, SC.\*\*

Browne, T., **Pitner, R.**, & Freedman, D. (2012, January). *The racialized context of health disparities: Considerations for social work research*. Paper presented at the annual program meeting for the Society for Social Work Research, Washington, DC.

Freedman, D.A., **Pitner, R.**, Hastie, S., & White-Johnson, R. (2012, January). LENS: A strategy for disseminating photovoice artwork. Symposium presentation at the Society for Social Work Research Annual Conference, Washington, DC.\*\*

**Pitner, R.**, Freedman, D., & Bell, B. (2012, January). *Making public housing safer: Examining the predictors of perceived safety in public housing communities*. Poster presented at the annual program meeting for the Society for Social Work Research, Washington, DC.

Freedman, D.A., **Pitner, R.**, Powers, M., Hunter, B., & Hagler, K. (2011, October). *Moving from snapshot to civic action: Disseminating photovoice results to the community*. Roundtable presentation at the 139th Annual American Public Health Association Conference, Washington, DC.\*\*

**Pitner, R.**, Browne, T. & Freedman, D.A. (2011, October). *The challenges of health disparities research and practice: Acknowledging the racialized context*. Poster presented at the annual program meeting for the Council on Social Work Education, Atlanta, GA.

**Pitner, R.**, Yu, M., & Brown, E. (2011, August). *Which crime has more impact? An examination of the effects of perceived crime and actual crime on community vigilance among African American residents*. Poster presented at the annual meeting for the American Psychological Association, Washington, DC.

**Pitner, R.**, Yu, M., & Brown, E. (2011, August). *Exploring the dynamics of middle aged and older adult residents' perceptions of neighborhood safety*. Poster presented at the annual meeting for the American Psychological Association, Washington, DC.

**Pitner, R.**, & Freedman, D. (2011, May). *Toward repaired window theory: Creating healthier environments through community engagement*. Paper presented at the biennial meeting for the Society for Community Research and Action, Chicago, IL.

Freedman, D., & **Pitner, R.**, Powers, M., & Hastie, S. (2011, May). LENS: A participatory approach for educating others about photovoice results. In D. Freedman (Chair), *Innovative approaches for engaging communities in research*. Symposium conducted at the biennial meeting for the Society for Community Research and Action, Chicago, IL.\*\*

Freedman, D., Browne, T., & **Pitner, R.** (2011, May). *Conducting health disparities research in racialized contexts*. Paper presented at the Unsettling Feminism(s): Disrupting the Center, Dismantling Oppression(s), Transforming Social Work Unconference, Chicago, IL.

**Pitner, R.**, Freedman, D., Powers, M., & Hastie, S. (2011, May). *LENS: A participatory approach for educating others about photovoice results*. Paper presented at the Unsettling Feminism(s): Disrupting the Center, Dismantling Oppression(s), Transforming Social Work Unconference Chicago, IL.\*\*

Powers, M., Freedman, D., **Pitner, R.**, & Paulin-Anderson, T. (2011, March). *Using photovoice to engage a public housing community in the examination of neighborhood context*. Poster presented at the annual meeting for the American Academy of Health Behavior, Hilton Head, SC.\*\*

Yu, M., Nebbit, V.E., Lombe, M., & **Pitner, R. (January 2011)**. *The application of problem behavior theory to the understanding of tobacco use among African American youth living in urban public housing*. Poster presented at the 15th annual conference of Society for Social Work and Research, Tampa, FL.

**Pitner, R., Yu, M., & Hitt, J. (2010, August)**. *Making neighborhoods safer: Examining the predictors of neighborhood crime risk*. Poster presented at the annual meeting for the American Psychological Association, San Diego, CA.\*\*

Schmitz, C., Bryson, B.J., **Pitner, R.**, Saleeby, P.W., Starks, S. H., & Tijerina, M. (2009, November). *The intersectionality of diversity: Strengths, costs, and building blocks for change – Part I*. Paper series presented at the annual program meeting for the Council on Social Work Education, San Antonio, TX.

Tijerina, M., Bryson, B.J., **Pitner, R.**, Saleeby, P.W., Schmitz, C., & Starks, S. H. (2009, November). *The intersectionality of diversity: Strengths, costs, and building blocks for change – Part II*. Paper series presented at the annual program meeting for the Council on Social Work Education, San Antonio, TX.

**Pitner, R., & Sakamoto, I. (2009, August)**. Teaching students how to become critically conscious: The theory and its application. In I. Sakamoto & L. Gutierrez (Co-Chairs), *How do student develop critical consciousness? Concepts, tools, and evidence*. Symposium conducted at the annual meeting for the American Psychological Association, Toronto, Canada.

**Pitner, R., Astor, R., Lee, S. K., & Black, P. (2005, August)**. *Children's reasoning about gender stereotypes, physical strength, and retribution*. Poster presented at the annual meeting for the American Psychological Association, Washington, D.C.\*\*

Hovmand, P. S. & **Pitner, R. (2005, July)**. *Combining system dynamics, social networks, and geographic information systems*. Paper presented at the International System Dynamics Conference, Boston, MA.

Sakamoto, I., & **Pitner, R. (2005, May)**. *Integrating critical consciousness in anti-oppressive social work practice: Disentangling power dynamics at personal and structural levels*. Paper presented at the annual conference of the Canadian Association of Schools of Social Work, London, Ontario, Canada.

**Pitner, R. (2004, December)**. *The role of critical consciousness in multicultural practice: Examining how its strengths become its limitations*. Paper presented at the George Warren Brown School of Social Work's Faculty Research Forum. Washington University, St. Louis.

**Pitner, R., Lloyd, J., & Bell, V. (2004, July)**. *Creating the perception of safety among vulnerable groups: An evaluation of Operation SafeStreet*. Poster presented at the annual meeting for the American Psychological Association, Honolulu, HI.\*\*

Astor, R., **Pitner, R.**, & Perkins-Hart, S. (2004, July). *Children's reasoning about danger in deteriorated neighborhoods*. Poster presented at the annual meeting for the American Psychological Association, Honolulu, HI.

**Pitner, R., Astor, R., Han, S. H., & Meyer, H. (2004, July)**. *Ranking violent transgressions: Assessing children's reasoning about psychological and physical harm*. Poster presented at the annual meeting for the American Psychological Association, Honolulu, HI.\*\*

**Pitner, R., Astor, R., Benbenishty, R., Haj-Yahia, M. M., Zeira, A. (2004, March)**. *The effects of group stereotypes on adolescents' reasoning about spousal retribution*. Poster presented at the biennial meeting for the Society for Research on Adolescence, Baltimore, MD.

**Pitner, R. (2003, September).** *Social psychological theory and the potential for ethno-national cooperation in civic service programs.* Paper presented at the Global Service Institute International Research Symposium, Center for Social Development, Washington University in St. Louis, St. Louis, MO.

**Pitner, R., Astor, R., Benbenishty, R., Haj-Yahia, M. M., & Zeira, A. (2003, August).** *Adolescents' approval of peer and spousal retribution: The role of group stereotypes.* Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.

**Pitner, R., Astor, R., Benbenishty, R., Haj-Yahia, M. M., & Zeira, A. (2003, April).** *The effects of group stereotypes on adolescents' reasoning about peer retribution.* Poster presented at the biennial meeting for the Society for Research on Child Development, Tampa, Fla.

Sakamoto, I., & **Pitner, R. (2002, June).** *A dialogue between multicultural social work and anti-oppressive social work: How one perspective can inform the other.* Paper presented at the annual conference of the Canadian Association of Schools of Social Work, Toronto, Canada.

Astor, R.A., Benbenishty, R., Haj-Yahia, M., Zeira, A., **Pitner, R.,** Marachi, R., & Perkins-Hart, S. (2002, April). Risky peer group behaviors as predictors of student victimization in elementary schools. Paper presented at the annual meeting of the American Educational Research Association Conference, New Orleans, LA.

Astor, R.A., Benbenishty, R., Haj-Yahia, M., Zeira, A., **Pitner, R.,** Marachi, R., & Perkins-Hart, S. (2002, April). The contributions of high risk peer group behaviors on junior high school students' victimization. Paper presented at the annual meeting of the American Educational Research Association Conference, New Orleans, LA.

Astor, R., Meyer, H., & **Pitner, R. (1999, April).** *Elementary and middle school students' perceptions of safety: An examination of violence prone school subcontexts.* Paper presented at the annual meeting of the American Educational Research Association Conference, Montreal, Canada.

Astor, R., **Pitner, R.,** Meyer, H., & Vargas, L. (1999, March). *The most violent event at school: A ripple in the pond.* Paper presented at the annual meeting of the Council on Social Work Education, San Francisco, CA.

Astor, R., Meyer, H., Vargas, L. & **Pitner, R. (1998, April).** *The worst event that could happen: Giving voice to social workers.* Paper presented at the annual meeting of the American Educational Research Association Conference, San Diego, CA.

Davis, M., **Pitner, R.,** & Azocar, C. (1998, June). *Cross-cultural analysis of the correlates of loneliness.* Poster presented at the annual meeting of the Society for the Psychological Study of Social Issues, Ann Arbor, MI.

**Pitner, R. (1994, May).** *Research on ethnicity.* Paper presented at the annual meeting of the Michigan Graduate Psychology Conference, University of Michigan, Ann Arbor, MI.

**Pitner, R. (1994, May).** *Gender, nonverbal communication, and dominance.* Paper presented at the annual meeting of the Michigan Graduate Psychology Conference, University of Michigan, Ann Arbor, MI.

Brinn, S., Baird, A., & **Pitner, R. (1994, March).** *Gender and family status: Adjustment to family and peer relationships.* Poster presented at the annual meeting of the Southeastern Psychological Association, New Orleans, LA.

**Pitner, R., & Brinn, S. (1993, March).** *Ethnic variations in relationships*. Poster presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.

Travis, C., & **Pitner, R. (1993, March).** *Gender, nonverbal communication, and dominance*. Poster presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.

## PROFESSIONAL TEACHING

### I. Professional Courses Taught at the University-Level

1. Linking Theory to Research through Conceptual Models (**Graduate level-PhD**)
2. Evaluating Social Work Practice (**Graduate level-MSW – taught in Seoul, South Korea**)
3. Evaluation of Programs and Services (**Graduate level-MSW**)
4. Evaluation Research in Social Work (**Graduate level-MSW**)
5. Exploring Diversity and Social Justice in Social Work Practice (**Graduate level-MSW; also taught in Seoul, South Korea**)
6. Global Social Welfare and Human Rights (**Undergraduate level-BSW/BA/BS**)
7. Human Behavior (**Graduate level-MSW**)
8. Human Behavior in the Social Environment II (**Graduate level-MSW**)
9. Human Diversity (**Graduate level-MSW**)
10. Introduction to Psychology (**Undergraduate level-BA/BS**)
11. Social Work with Diverse and Oppressed Populations (**Undergraduate level-BSW**)
12. Social Work Research Methodologies (**Graduate level-MSW**)
13. Racism, Sexism, and Other Isms (**Undergraduate Level-BSSW**)
14. Research I (**Graduate level-MSW**)

### II. Teaching Assistantships at the University-Level

1. Statistics in Psychology. University of Tennessee, Department of Psychology (**Undergraduate level-BA/BS**), Professor: William Calhoun, PhD.
2. Abnormal Psychology. University of Tennessee, Department of Psychology (**Undergraduate level-BA/BS**), Professor: Wesley Morgan, PhD.

### III. Doctoral Dissertation Committees

1. Brandi Anderson (2023; Social Work; Committee Member): *Better days: A minority student's pathway toward upward social mobility*. (Terry Wolfer, PhD., Chair). University of South Carolina.
2. Mary Ann Priester (2023; Social Work; Committee Member): *Racial equity analysis: Access to permanent housing and the Vulnerability Index – Service Prioritization Decision Assessment Tool (VI-SPDAT)*. (Bethany Bell, PhD., Chair). University of South Carolina.
3. Brittany Davis (2022; Social Work; Committee Member): *An examination of social and cultural displacement of longtime African American residents in gentrifying communities*. (Kirk Foster, PhD., Chair). University of South Carolina.
4. Betty Wilson (2022; Social Work; Committee Member): *Exploring the impacts of police killings on the mental health of Black college students*. (Terry Wolfer, PhD., Chair). University of South Carolina.
5. Yeoju Park (2020; Criminology and Criminal Justice; Committee Member): *Unraveling the temporal aspects of victimization: The reciprocal, additive, and cumulative effects of direct/vicarious victimization on crime*. (Christi Metcalfe, PhD., Chair). University of South Carolina.

6. Kyunghee Ma (2017; **Social Work; Chair**): *Acculturation stress and depression among international graduate students from China and India at the University of South Carolina*. (Ronald O. Pitner, PhD., Chair). University of South Carolina.
7. Timothy Cross (**Social Work; Chair**): *Voice and representation of the poor and marginalized in online media during the 2013 government shutdown*. (Ronald O. Pitner, PhD., Chair). University of South Carolina.
8. Nicole Abraczinskas (2017; **Psychology; Committee Member**): *A youth participatory action research project with youth and adult allies to promote a physical activity related change*. (Nicole Zarrett, PhD., Chair). University of South Carolina.
9. Tamara Savage (2017; **Social Work; Committee Member**): *End-stage renal disease and medication adherence: What are the effects of everyday discrimination and distrust of the healthcare system?* (Teri Browne, PhD., Chair). University of South Carolina.
10. Joi Anderson (2015; **Social Work; Chair**): *Vocational readiness: The effect of pre-prison and incarceration-based trauma on cognitive appraisals and self-perceptions of incarcerated women*. (Ronald O. Pitner, PhD., Chair). University of South Carolina.
11. Taylor Brickley (2014; **Criminology and Criminal Justice; Committee Member**): *Development and maintenance of attitudes toward police in two public housing communities*. (Jeffrey Rojek, PhD., Chair). University of South Carolina.
12. David Asiamah (2014; **Psychology; Committee Member**): *Changing community attitudes about homelessness: Expert opinions and visual persuasion*. (Bret Kloos, PhD., Chair). University of South Carolina.
13. Mugdha Galande (2012; **Social Work; Committee Member**): *Effects of family SES, multiple types of child abuse, and parental attachment: Analysis of the National Longitudinal Study on Adolescents Health (ADD Health)*. (Naomi Farber, PhD., Chair). University of South Carolina.
14. Mansoo Yu (2006; **Social Work; Committee Member**): *Alcohol and illicit drug use problems in American Indian youth: Multiple, interactive, and joint determinants and their implications*. (Arlene Stiffman, PhD., Chair). Washington University in St. Louis.
15. D. Lisa Cothran (2005; **Department of Psychology; Committee Member**): *An examination of the role of emotion in the perception of threat posed by Black faces: An extension of the Payne (2001) paradigm*. (Randy Larsen, PhD., Chair). Washington University in St. Louis.
16. Michal Grinstein-Weiss (2004; **Social Work; Committee Member**): *IDAs for housing policy: Analysis of savings outcomes and racial differences*. (Michael Sherraden, PhD., Chair). Washington University in St. Louis.
17. Hsi-Sheng Wei (2004; **Social Work; Committee Member**): *Bullying behaviors among Taiwanese 7<sup>th</sup> graders: Differential risk factors and psychosocial maladjustment of bullies and victims*. (Melissa Jonson- Reid, PhD., Chair). Washington University in St. Louis.
18. Portia Adams (2003; **Social Work; Committee Member**): *Understanding the high self-esteem of Black adolescent girls*. (James Herbert Williams, PhD., Chair). Washington University in St. Louis.

## PROFESSIONAL SERVICE

### I. University-Level/ College-Level, University of Alabama at Birmingham

#### 1. CHAIR

-Faculty Search Committee, African American Studies Program, College of Arts and Sciences (2023 – 2024)

#### 2. COMMITTEE MEMBER

-Dean's Academic Appeal Committee, College of Arts and Sciences (2024)

-Chair, African American Studies Program Faculty Search Committee, College of Arts and Sciences, University of Alabama at Birmingham (2023-2024)

- Outside Reviewer for Faculty Promotion, Department of Sociology, College of Arts and Sciences, University of Alabama at Birmingham (2023)
- LiveHealth Alabama, University of Alabama at Birmingham (2021 – 2023)
- Mid-Career Pivot Grant, Reviewer, College of Arts and Sciences, University of Alabama at Birmingham (2022)

## II. University-Level, University of South Carolina

### 1. COMMITTEE MEMBER

- Council for Academic Deans, Office of the Provost, University of South Carolina (2020 – 2021)
- Associate and Assistant Undergraduate Deans Council, University of South Carolina (2018 -2020)
- Associate/Assistant Graduate Deans Council, University of South Carolina (2018-2020)
- College of Social Work Dean Search Committee, Office of the Provost (2010 – 2011; 2016 – 2017)
- Center for Civil Rights History and Research, University Libraries and the College of Arts & Sciences (2015, 2016, 2017, 2018, 2019, 2020)
- College of Social Work Dean’s Review Committee, Office of the Provost (2015)
- Planning Committee for *SEC Universities: Uniting Voices for Social Change* Workshop, Office of the Associate Vice President for Student Life/ Development (2015)
- Social Sciences Grant Review Committee, Office of the Provost (2012 – 2014)
- Aspire II Grant Review Committee, Office of the Vice President for Research (2013)
- Faculty Focus Group on University Marketing Strategy, Division of Communication (2012)

## III. University-Level, Washington University in St. Louis

### 1. COMMITTEE MEMBER

- Interdisciplinary Committee, George Warren Brown School of Social Work on PhD. Program (2006)
- Chancellor’s Fellowship Selection Committee (2003 – 2006)
- John B. Ervin Scholars Program for Black Americans Selection Committee (2003 – 2006)
- Professional and Graduate Student Coordinating Committee (2003 – 2005)
- W.E.B. Dubois Award Selection Committee (2003)

## IV. Department of Social Work, University of Alabama at Birmingham

### 1. COMMITTEE MEMBER

- BSSW Program Committee (2024 – Present)
- The Norman Eggleston Scholarship Selection Committee (2023 – Present)
- Outstanding Student Award Selection Committee (2023 – Present)
- BSSW Admissions Application Reviewer (2021 – 2022; 2024)
- MSW Admissions Application Reviewer (2021 – Present)

### 2. CLASSROOM GUEST LECTURER

- School of Public Health, University of Alabama at Birmingham (2022)

## V. College of Social Work, University of South Carolina

### 1. COMMITTEE MEMBER

- MSW Program Committee (2018 – 2020)
- Admissions Committee (2018 – 2020)
- Diversity and Inclusion Committee (2016 – 2017)
- Clinical Faculty Annual Review Committee (2016; 2018 - 2020)
- Doctoral Program Committee (2011 – 2013; 2015 – 2017; 2018 - 2020)
- Tenure and Promotion Committee (2014 – 2020)



- Faculty Recruitment Committee (2009 – 2014)
- Ad hoc Review Committee for Research Faculty Promotion (2014)
- Ad hoc Reviewer for 714 Advance Standing Summer Students (2014)
- Foundation Revision Committee (2013)
- Diversity Course Revision Sub-committee (2013)
- HBSE I Course Revision Sub-committee (2013)
- Dean's Advisory Committee (2011 – 2012)
- Undergraduate Program Committee (2010 – 2012; 2018 - 2020)
- Curriculum Review Committee (2009 – 2012)
- Ad Hoc Research Assistant Faculty Recruitment Committee (2009 – 2010)
- Ad Hoc Committee on Governance (2009 – 2010)
- Research Committee (2009 – 2010)

2. **LEAD TEACHER**

- Exploring diversity and social justice in social work practice*; SOWK 714 (2014 – 2020)

3. **PEER OBSERVATIONS**

- Conducted Teaching Peer Observations of COSW Faculty (2014 – 2020)

4. **ADMISSIONS FOR ADVANCED STANDING STUDENTS**

- Reviewer of Advance Standing Students' Diversity Syllabi for Waiver (2015, 2016, 2017)

5. **FACILITATOR**

- BSW Orientation; Facilitator for Diversity Experience (2010 – 2015)

6. **COORDINATOR**

- Ethics and Social Justice Content Area (2010 - 2012)
- Diversity Content Area (2009 – 2010)

7. **FIELD INSTRUCTOR**

- Field Instructor for Two MSW Foundation Students (2011 – 2012)

8. **CLASSROOM GUEST LECTURER**

- College of Pharmacy, University of South Carolina (2009, 2010)
- College of Social Work, University of South Carolina (2010, 2011, 2015)
- Department of Psychology, University of South Carolina (2010)
- School of Public Health, University of South Carolina (2012, 2013)
- School of Social Work, University of Michigan (2015)

9. **FACULTY ASSOCIATE**

- I. DeQuincey Newman Institute for Peace and Social Justice (2009)

10. **FACULTY ADVISOR**

- MSW Students (2009 – 2020)
- PhD Students (2009 – 2021)

11. **FIELD LIAISON**

- Liaison for MSW Foundation and Concentration Field Students (2009 – 2020)

12. **DOCTORAL WRITTEN COMPS COMMITTEE**

-**Member**

- Kinjal Pandya (2017; Department of Psychology): *Clinical/Community Psychology*. (Cheryl

Armstead, Chair).

-Michelle Abraczinskas (2016; Department of Psychology): *Clinical/Community Psychology*.  
(Nicole  
Zarrett, Chair).

13. **DOCTORAL ORALS COMMITTEE**

**-Member**

-Kinjal Pandya (2017; Department of Psychology): *Clinical/Community Psychology*. (Cheryl  
Armstead, Chair).

-Michelle Abraczinskas (2017; Department of Psychology): *Clinical/Community Psychology*.  
(Nicole Zarrett, Chair).

14. **DOCTORAL INTERNSHIP COMMITTEE**

**-Member**

-David Asiamah (2013; Department of Psychology): *Community Internship in  
Clinical/Community Psychology*. (Bret Kloos, Chair).

15. **DOCTORAL STUDENT RESEARCH PRACTICA SUPERVISION**

**-Supervisor**

-Kyunghee Ma (2016 – 2017)

16. **DOCTORAL STUDENT TEACHING PRACTICA**

**-Supervisor**

-Betty Wilson (SOWK 714): *Exploring diversity and social justice in social work practice*

-Kyunghee Ma (SOWK 714): *Exploring diversity and social justice in social work practice*

-Mary Ann Priester (SOWK 714): *Exploring diversity and social justice in social work practice*

-Jennie Ann Cole (SOWK 331): *Social work with diverse and oppressed populations*

**VI. George Warren Brown School of Social Work, Washington University**

1. **COORDINATOR**

-Children, Youth, and Families Concentration, MSW Concentration Area (2003 – 2006)

2. **MEMBER**

-Personnel Advisory Committee (2005 – 2006)

-Academic and Professional Integrity Committee (2005 – 2006)

-Curriculum Committee (2003 – 2006)

-MSW Admissions Committee (2002 – 2006)

-Whitney M. Young Selection Committee (2002 – 2006)

-Educational Resource Committee (2002 – 2004)

-Nominating Committee (2002 – 2004)

-Outstanding Practicum Student Award Selection Committee (2002 – 2003)

-MSW Recruitment Committee (2002 – 2003)

3. **FACULTY ASSOCIATE**

-Center for Social Development. Washington University in St. Louis (2002 – 2006)

4. **CO-TRAINER**

-MSW Orientation Diversity Awareness Training for Faculty, Staff, and Students (2005 – 2006)

5. **CO-FACILITATOR**

-MSW Orientation Self-Awareness for Social Work Practice in a Multicultural World (2003 – 2006)

6. **FACULTY ADVISOR**

-Whitney M. Young Fellows (2003 – 2006)  
 -HUES Student Group (2002 – 2005)  
 -MSW Students (2002 – 2005)

7. **GUEST LECTURER**

-Lecturer at Washington University's Graduate School Joint Recruitment Day (2005)  
 -School of Social Work (2004)

8. **FIELD LIAISON**

-Liaison for MSW Foundation and Concentration Field Students (2002 – 2006)

9. **LEAD TEACHER**

-Human Behavior (2002 – 2003)

10. **DOCTORAL STUDENT TEACHING ASSISTANT**

**-Supervisor**

-Mansoo Yu (S50-5050): *Evaluation of Programs and Services*  
 -Vivia McCutheon (S15-5015): *Human Diversity*  
 -Bipasha Biswas (S15-5011): *Human Behavior*

**VII. Disciplinary**

1. **Committee Member**

-CSWE Council on Racial, Ethnic, and Cultural Diversity (2009 – 2012)  
 -*Affilia* Program Committee for the *Unsettling Feminism(s): Disrupting the Center, Dismantling Oppression(s), Transforming Social Work* Unconference. (2010 – 2011)  
 -Interdisciplinary Institute for Children and Youth. Washington University in St. Louis. (2004)

2. **Consulting Editor**

-*Social Work Research* (2011 – 2017)

3. **Ad Hoc Reviewer**

-*American Journal of Orthopsychiatry* (2010, 2011, 2014, 2016, 2018, 2019, 2020, 2021, 2022, 2023, 2024)  
 -*Arete* (2010)  
 -*Assessments* (2005)  
 -*Child Development* (2012, 2013, 2015)  
 -*Children and Youth Services Review* (2017, 2018, 2020)  
 -*Clinical Child and Family Psychology Review* (2013)  
 -*Cultural Diversity and Ethnic Minority Psychology* (2011)  
 -*Elementary School Journal* (2010, 2011)  
 -*Journal of Community Practice* (2013, 2016)  
 -*Journal of Community Psychology* (2013, 2024)  
 -*Journal of Environmental Psychology* (2013, 2014, 2015, 2016, 2017)  
 -*Journal of Gerontological Social Work* (2011, 2013)  
 -*Journal of Homosexuality* (2011)

- Journal of Interpersonal Violence* (2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2022, 2023, 2024)
- Journal of Pediatrics* (2012)
- Journal of School Violence* (2010)
- Journal of Social Service Research* (2004)
- Journal of the Society for Social Work and Research* (2013)
- Psychology of Women Quarterly* (2014)
- Review of Educational Research* (2011)
- Social Work Research* (2011, 2012, 2013, 2014, 2015, 2016, 2017)
- SSM – Population Health* (2023)
- Trauma, Violence, and Abuse* (2012, 2013, 2014, 2023, 2024)
- Urban Affairs* (2016)

#### 4. **Book Prospectus Reviewer**

- Hip hop-centered interventions for youth: Genesis, theory & evidence-based applications.* Washington, DC: NASW Press. (2015)
- Combined destinies: Whites sharing grief about racism.* Jealous & Haskell. New York: Columbia University Press. (2012)
- Handbook of race, racism, and the developing child.* Quintana, Levy, & McKown. Hoboken, NJ: Wiley Press. (2005)

#### 5. **Book Reviewer**

- Confronting oppression and restoring justice: From policy analysis to social action.* van Wormer, Kaplan, & Jubly. Alexandria, VA: CSWE Press (2012)

#### 6. **Chapter Reviewer**

- The social dimensions for assessing social functioning.* In J. Ashford, C. Lecroy, & K. Lortie, *Human behavior in the social environment: A multidimensional perspective.* (2004)

#### 7. **Conference Proposal/Abstract Reviewer**

- American Psychological Association Annual Program (2014; 2019)
- Society for Social Work and Research Annual Program (2005)

#### 8. **External Reviewer**

- Faculty Promotion to Professor Rank, Tulane University (2024)
- Faculty Promotion to Professor Rank, The Chinese University of Hong Kong (2023)
- Five-Year Review of the University of Missouri-St. Louis School of Social Work (2021-2022)

### VIII. Community

#### 1. **Member**

- Board of Trustees, Sisters of Charity Foundation of South Carolina, Columbia, SC (2018 – 2022)
- Chair, Diversity, Equity, and Inclusion subcommittee, Sisters of Charity Foundation of South Carolina, Columbia, SC (2020 – 2022)
- Research and Grants subcommittee, Sisters of Charity Foundation of South Carolina, Columbia, SC (2018 – 2019)
- Action Council Cross Cultural Planning Committee, Columbia, SC (2012 – 2013)
- Board of Directors for the Family Support Council, St. Louis, MO (2006)
- Board of Directors for Sherwood Forest Camp, Inc., St. Louis, MO (2002 – 2006)

2. **Conference Moderator**

- Society for Social Work and Research Annual Conference. Moderator (2019, 2021)
- Action Council for Cross Cultural Mental Health and Human Services' 35<sup>th</sup> Annual Cross Cultural Conference. Moderated two panels. (2013)

3. **Consultant**

- Lyon Street Community Health Care Needs Assessment, Providence Hospital of Columbia, SC (2012)
- Operation SafeStreet and Model Citizens TeamSweep in St. Louis, MO (2003 – 2006)

4. **Facilitator**

- River Bluff High School Senior Day Facilitations and Dialogues, Lexington, SC (2017)

5. **Expert Witness – Court Trial**

- Expert psychology witness in court trial, Mitchell Willoughby, JD (2018-2019)

**PROFESSIONAL LEADERSHIP**

- a. **Chair**, Department of Social Work, CAS, University of Alabama at Birmingham (2021 – Present)
- b. **Fellow**  
-Chairs Leadership Academy, University of Alabama (2024 - Present)
- c. **Fellow**  
- Blaze Leadership Academy, University of Alabama at Birmingham (2022)
- d. **Interim Dean**, College of Social Work, University of South Carolina (2020 – 2021)  
-Council for Academic Deans, Office of the Provost, University of South Carolina (2020 – 2021)
- e. **Associate Dean for Curriculum**, College of Social Work, University of South Carolina (2018 – 2020)  
-Associate and Assistant Undergraduate Deans Council, University of South Carolina (2018 -2020)  
-Associate/Assistant Graduate Deans Council, University of South Carolina (2018-2020)
- f. **Board of Trustees**, Sisters of Charity Foundation of South Carolina, Columbia, SC (2018 – 2022)  
- **Chair**, Diversity, Equity, and Inclusion subcommittee (2020 – 2022)  
-**Member**, Research and Grants subcommittee, Sisters of Charity Foundation of South Carolina, Columbia, SC (2018 – 2019)
- g. **Fellow**  
-Pipeline for Academic Leaders Program (PAL), Office of the Provost, University of South Carolina (2014 – 2015)
- h. **Director, I. DeQuincey Newman Institute for Peace and Social Justice**. College of Social Work, University of South Carolina (2013 – 2021)
- i. **Board of Directors**, Family Support Council, St. Louis, MO (2006)
- j. **Consultant**, Operation SafeStreet and Model Citizens TeamSweep in St. Louis, MO (2003 – 2006)
- k. **Board of Directors**, Sherwood Forest Camp, Inc., St. Louis, MO (2002 – 2006)

**Endowed Chair and Director, I. DeQuincey Newman Institute for Peace and Social Justice**

-Raised \$43,200 for Newman Institute from endowment funds, grants, and sponsorships (2016-2020)

-Organizer and Host, Annual Newman Institute Lecture (2014 – 2021)

- a. *My vanishing country: A memoir*, dialogue with Bakari Sellers (2021)
- b. *How to be an antiracist: A dialogue*, Professor Ibram Kendi (2020)
- c. *What google won't tell you about immigration*. Gaby Pacheco (2019)
- d. *Police and racial bias: Lessons from the lab to the street*. Joshua Correll, PhD (2018)
- e. *Why is the south the epicenter of the new HIV/AIDS epidemic? The role of barriers to health insurance in disparities to HIV care*. Llewellyn Cornelius, PhD (2017)

- f. *5 habits of good fathers that build strong families*. Patrick Patterson (2016)
- g. *From public enemy to public good: An open discussion on social justice, activism, health disparities and leadership in the era of healthcare reform*. Anton Gunn (2015)
- h. *Passing the torch: Civil rights agenda for the 21st century*. Henrie M. Treadwell, PhD. (2014)

- Co-Organizer of Newman-Sponsored student event: *Transforming care: A guide to trans-affirmative best practices* (2019)
- Co-Sponsored Equity Summit's Second Annual meeting on regional approaches to collaboration and civic renewal. South Carolina Collaborative for Race and Reconciliation. Jennifer Gunter, PhD – Director (2019)
- Co-Organizer and Co-Sponsor of Newman student-led event: *Young, black, and gay* (2018)
- Co-Organizer and Host, Annual Newman Institute Call to Action (2016, 2017, 2018)
- Host, selected scenes from *Black superhero magic mama* play and facilitated dialogue. Trustus Theatre, Columbia, SC (2017)
- Host, *Inclusive leadership to drive community prosperity: Becoming an intentional inclusionist*. Nika White, speaker (2017)
- Host, *The art of unmasking: Identity as a source of community awareness, action, and engagement*. Aтира Charles, PhD, speaker (2016)
- Host, *Unmasked: Peeling back the layers to maximize personal and professional success*. Aтира Charles, PhD, speaker (2016)
- Organizer and Participant, *The Poverty Factor* Training Series (2016)
- Co-Sponsored student-led event by the Undergraduate Social Work Student Association. *Surviving human trafficking*. Chandra Cleveland-Jennings, speaker (2016)
- Supervisor, Newman Institute Doctoral Student Assistant – Marcia Taylor (2015 – 2016)
- Organizer and Host, Newman Institute *Seat at the Table: Pathways to reconciliation*. Bernie Mazyck, facilitator (2015)
- Host, Student-Led Social Justice Snack Chats (2014 – 2016)
- Co-Sponsored lecture series with African American Studies Program (2014)
- Brown Bag Discussion, Co-Facilitator, *Events in Ferguson*, MO (2014)
- Co-Facilitator of a Youth Session for *My Brother's Keeper Local Action Summit* Sponsored by Steve Benjamin, Mayor of the City of Columbia. (2014)
- Co-Host, Social Media Dialogues on Newman Institute Facebook page (2013 – 2015)
- Supervisor, Post-Doctoral Newman Fellow – Stacy Smallwood, PhD (2013 – 2014)
- Organizer and Facilitator, Advisory Council Meetings (2013 – 2018)

### **PROFESSIONAL TRAINING**

1. Danger Assessment Certification Training, UAB School of Nursing, Birmingham, AL (2023)

### **PROFESSIONAL PRACTICE EXPERIENCE**

1. **Accreditation**

- Academy of Certified Social Workers/ ACSW (1997 - present)

2. **School Violence Intervention Researcher and Practitioner**

- Social Work Research Development Center on Poverty, Risk, and Mental Health University of Michigan, Ann Arbor, MI. Supervisor: Ron Avi Astor, PhD, MSW. (1995 – 2000)

3. **Social Work Intern**

-Department of Psychiatry, Adult Outpatient Clinic; Mood & Anxiety Disorders Clinic  
University of Michigan Medical Center, Ann Arbor, MI. Supervisor: Kitty Morelock, MSW (1994)

4. **Social Work Intern Research Assistant**

-Department of Psychiatry, Anxiety Disorders Clinic (Inpatient)  
-Bashful Bladder Syndrome Research Project  
University of Michigan Medical Center, Ann Arbor, MI. Supervisor: Joseph Himle, PhD (1994)

5. **Behavioral Analyst**

-Open Arms Care Corporation, Chattanooga, TN (1991)

**MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS**

Member, American Psychological Association (APA)  
Member, Council for Social Work Education (CSWE)  
Member, National Association of Social Workers (NASW)  
Member, Society for the Psychological Study of Social Issues (SPSSI)  
Member, Society for Social Work and Research (SSWR)