Student Admissions, Outcomes and Other Data
MEDICAL/CLINICAL PSYCHOLOGY DOCTORAL PROGRAM
UNIVERSITY OF ALABAMA AT BIRMINGHAM
Updated 9/17/2023

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	No

Time to Completion for All Students Entering the Program:

Outcome	Year in which Degrees were Conferred																				
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		Total
Total number of students with doctoral degree conferred on transcript	5		6		4		6		7		7		6		6		6		9		62
Mean number of years to complete the Program	5.4		5.9		5.9		5.5		6.0		6.1		5.9		6.0		6.2		6.11		5.9
Median number of years to complete the Program	5.0		5.5		6.5		5.5		6.0		6.0		6.0		6.0		6.0		6.0		6.0
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0%	0	0%	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	2%
Students in 5 years	3	60%	3	50%	0	0%	3	50%	1	14%	0	0%	1	17%	1	17%	0	0%	0	0%	12	25%
Students in 6 years	2	40%	1	17%	1	25%	3	50%	5	71%	6	86%	4	67%	4	67%	5	83%	7	78%	38	55%
Students in 7 years	0	0%	0	0%	1	25%	0	0%	1	14%	1	14%	1	17%	1	17%	1	17%	2	22%	8	11%
Students in more than 7 years	0	0%	2	33%	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	3	6%

We will accept students who will have completed a master's degree in Psychology before beginning our program. If such students completed an empirical master's thesis as part of their master's program then they are not required to complete a master's thesis in our program. As a result, their time to complete the PhD is reduced by about 1 year. Additional information on credit for prior graduate work may be found in Section IX.B of our program handbook.

Program Costs

Description	2022-2023 First-year Cohort Cost
Tuition for full-time students (in-state)	$0.
Tuition for full-time students (out-of-state)	$0.
Tuition per credit hour for part-time students	NA
University/institution fees or costs	$0.
Additional estimated fees or costs to students (e.g., books, travel, etc.)	$700

Fellowships, Assistantships, Tuition and Fee Remission

Support in Year 1:	All incoming students receive a Blazer Graduate Research Fellowship, another fellowship, or a research assistantship. All funding mechanisms include an annual stipend of $28,000 plus full coverage of tuition and fees, as well as individual health insurance if the UAB student plan is selected.
Support in Years 2-5:	Full support (stipend, required tuition, and individual health insurance) is guaranteed up to the end of Year 5, contingent on the student continuing to make at least adequate progress. Support usually takes the form of a traineeship/fellowship or a research, clinical or teaching assistantship. All forms of support include a training component and assistantships also include a service component. The guaranteed annual stipend continues at $28,000, and required tuition, fees and insurance continue to be covered as in Year 1. Average stipends are greater than $28,000, and stipends are increased to at least $29,500 beginning in the term after the student is admitted to doctoral candidacy, which requires approval of the dissertation proposal by the dissertation committee and the IRB. Students also receive financial incentives for applying for and receiving external pre-doctoral fellowships (e.g., from NIH or NSF), and internal grants are also available.
Support beyond Year 5:	Most students are supported by funded internships in Year 6. Funding from the internship site generally includes both a stipend and individual health insurance. No tuition is charged to students on internship. Students who remain in residence at UAB beyond their 5th year are typically supported by assistantships, fellowships, or traineeships full support including tuition, fees and health insurance is not guaranteed.
Support for Students from Under-represented Groups:	The Medical / Clinical Psychology Graduate Program is committed to increasing diversity among students and professionals in our field. To advance that goal we assist students from under-represented groups in applying for intramural and extramural awards that provide enhanced support relative to funding that is already guaranteed in our program.

Internship Placement - Table 1

Outcome	Year Applied for Internship																		
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/ CPA-accredited internships	4	67%	4	80%	6	100%	8	100%	8	100%	5	100%	7	100%	8	100%	7	100%	11	100%
Students who obtained APPIC member internships that were not APA/CPA-accredited	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students who obtained other membership organization internships that were not APA/CPA-accredited	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA- accredited	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students who obtained other internships that were not APA/CPA-accredited	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students who obtained any internship	4	67%	4	80%	6	100%	8	100%	8	100%	5	100%	7	100%	8	100%	7	100%	11	100%
Students who sought or applied for internships including those who withdrew from the application process	6	-	5	-	6	-	8	-	8	-	5	-	7	-	8	-	7	-	11	-

Internship Placement – Table 2

Outcome	Year Applied for Internship																		
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	6	-	5	-	6	-	8	-	8	-	5	-	7	-	8	-	7	-	11	-
Students who obtained paid internships	4	67%	4	80%	6	100%	8	100%	8	100%	5	100%	7	100%	8	100%	7	100%	11	100%
Students who obtained half-time internships	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	12%	0	0%	0	0%

Attrition

Variable	Year of First Enrollment																			
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this was the year of first enrollment (i.e., new students)	9	-	6	-	7	-	7	-	10	-	10	-	9	-	7	-	12	-	7	-
Students whose doctoral degrees were conferred on their transcripts	9	100%	5	83%	7	100%	7	100%	7	70%	0	0%	0	0%	0	0%	0	0%	0	0%
Students still enrolled in program	0	0%	0	0%	0	29%	0	0%	1	10%	10	100%	8	89%	7	100%	12	100%	7	100%
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0%	1	17%	0	0%	0	0%	2	20%	0	0%	1	11%	0	0%	0	0%	0	0%

Licensure

Outcome	2013-2021 Graduates
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	56
The number of these graduates (between 2 and 10 years ago) who became licensed doctoral psychologists in the past 10 years	54
Licensure percentage	96%

Applicant Data

Variable	Academic Year of First Enrollment (Matriculation)									
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Number of applicants	142	121	167	173	202	177	183	145	156	238
Number offered admission	9	12	13	13	12	15	14	14	13	11
Acceptance rate	6%	10%	8%	8%	6%	8%	7%	10%	8%	5%
Number matriculated (Size of incoming class)	6	7	7	10	10	9	7	12	7	9
Matriculation rate (of those receiving offers)	67%	58%	54%	77%	83%	60%	50%	86%	54%	82%

Self-reported Gender, Racial and Ethnic Identities, and Citizenship Status, of Currently Enrolled Students (N = 54)

Gender	Percentage
Female	79.6%
Male	18.5%
Nonbinary	1.9%
Race/Ethnicity	**Percentage***
Asian	3.7%
Black / African-American	16.7%
Hispanic	20.4%
Middle Eastern / North African	3.7%
White with no other race/ethnicity	57.4%
Citizenship Status	**Percentage**
Students holding non-US citizenship at program entry	9.3%
Students only holding US citizenship	90.7%

* Exceeds 100% because some students report multiple racial and/or ethnic identities.